
Practitioners Guide to COMPAS



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Chapter 1

Introduction

COMPAS is a fourth generation risk and needs assessment instrument. It is a web-based tool designed to assess offenders' criminogenic needs and risk of recidivism. Criminal justice agencies across the nation use COMPAS to inform decisions regarding the placement, supervision and case management of offenders. Empirically developed, COMPAS focuses on predictors known to affect recidivism. It includes dynamic risk factors in its prediction of recidivism, and it provides information on a variety of well validated risk and needs factors designed to aid in correctional intervention to decrease the likelihood that offenders will re-offend.

COMPAS has two primary risk models: General Recidivism Risk and Violent Recidivism Risk. COMPAS has scales that measure both dynamic risk (criminogenic factors) and static risk (historical factors).

Statistically based risk/needs assessments have become accepted as established and valid methods for organizing much of the critical information relevant for managing offenders in correctional settings (Quinsey, Harris, Rice, & Cormier, 1998). Many research studies have concluded that objective statistical assessments are, in fact, superior to human judgment (Grove, Zald, Lebow, Snitz, & Nelson, 2000; Swets, Dawes, & Monahan, 2000). COMPAS is a statistically based risk assessment specifically developed to assess many of the key risk and needs factors in adult correctional populations and to provide decision-support information regarding placement of offenders in the community. It aims to achieve these goals by providing valid measurement and succinct organization of many of the salient and relevant risk/need dimensions. Northpointe recognizes the reality of case management considerations and supports the use of professional judgment in concert with actuarial risk/needs assessment. Following assessment, a further goal is to help practitioners with case plan development/implementation and overall case management support.

In overloaded and crowded criminal justice systems, brevity, efficiency, ease of administration and clear organization of key risk/needs data are critical. COMPAS was designed to optimize these practical factors. We acknowledge the trade-off between comprehensive coverage of key risk and criminogenic factors on the one hand, and brevity and practicality on the other. COMPAS deals with this trade-off in several ways; it provides a comprehensive set of key risk factors that have emerged from the last decade of criminological literature, and it allows

for customization inside the software. Therefore, ease of use, efficient and effective time management, and case management considerations that are critical to best practice in the criminal justice field can be achieved through COMPAS.

1.1 COMPAS History and Development

COMPAS was first developed in 1998 and has been revised over the years as new information in the criminal justice field has emerged toward best practice use and intervention. The updated normative data were sampled from over 30,000 COMPAS assessments conducted between January 2004 and November 2005 at prison, parole, jail and probation sites across the United States. The latest revision used the same groups, but in actual proportion to the numbers of offenders found in each group in the criminal justice system (no groups were overrepresented). COMPAS allows for selection of reference groups for the agency, e.g. prison norm set, however, there is also a composite norm set based on the continuum described above.

1.2 Overview for Practitioners

This section is intended to provide users of COMPAS Core with a meaningful and practical understanding of each scale incorporated into the assessment. COMPAS Core is comprised of a total of forty-one scales, including four higher order scales (i.e., scales that use items from other scales that crosscut several domains) and sixteen women specific need scales. Each scale included in the COMPAS Core assessment is listed below with an explanation of the themes and constructs measured, the treatment implications for high scores on the scale, and a listing of the items or questions in the assessment that are used to score the scale.

The COMPAS Core assessment is designed to be configurable for the user at various decision points within the local criminal justice system and with various populations (i.e., women, men, institutional, community). Users may choose scale sets (or groups of scales) relevant to their needs for assessing a person at various stages of the criminal justice process. For example, Pre-trial Services may choose to use only the Failure-to-Appear scales to make recommendations to the court regarding pre-trial release. Probation may then use the Violence and Recidivism scales to "triage" their caseloads by risk of re-offense and violence, and choose to only complete the full assessment (i.e., all scales) on those individuals scoring moderate or high risk to gain a holistic view of the person in order to appropriately address supervision and treatment needs for rehabilitation. In addition, there are need scales available that are validated specifically for women, so scale sets can be configured for men or women.

Configuration options make cross-referencing by item number difficult because each time a scale set is altered the item number for each question changes. For this reason, item numbers are not used to identify items from the questionnaire for each scale in the following tables. If the user creates a scale set with only select scales for an assessment, the same items will be used to compute the score for the scale, but the item numbers for each item might vary.

The COMPAS software has undergone periodic updates and changes, and will continue to grow with emerging and best practice discoveries, as well as technological improvements. References to specific functions or questionnaire numbers are not made in this document due to the ongoing changes and customizations that exist in the applications. Software manuals exist on the **Help** tab on every Northpointe client's site.

COMPAS Core was developed to be used with criminal justice clients at any point during their supervision and can be used as a reassessment tool. The Case Supervision Review screening (23 items) has been built into all COMPAS sites as an optional method for periodic review of the person's status and progress.

Chapter 2

Case Interpretation

This chapter gives an introduction to the interpretation of a Core COMPAS assessment. After computing an assessment in the COMPAS software the practitioner will generally interpret the bar-chart displaying decile scores (explained in detail below) and the type assigned by the typology (if enabled by the site). The bar-chart indicates in what areas the person scores higher or lower, i.e., which risks or criminogenic needs may exist. The implications for treatment and intervention are discussed in chapter 4. In this chapter we will first explain how the scoring and deciles work.

2.1 Introduction

Interpretation of the COMPAS results can be made at differing levels by practitioners.

Collecting assessment information is important, yet the information is only helpful when we can make sense of it and understand how it can inform our case planning and interaction with the offender. Interpretation skills and activities include accessing and using:

1. The assessment results as they are reported on the various documents
2. The criminological theories used in COMPAS
3. The Typologies

A model that everyone can relate to is the medical model for interpretation of information gathered on a person. Think about the different steps taken in the medical field to find a solution to an illness or a problem. When you don't feel well and you go to the doctor, what is the first thing that the doctor does – Asks about symptoms, when did they start, how severe are they? He asks about your medical history, are you taking any medications, have you had this or a similar problem before? And, he runs tests, takes your temperature, takes your blood pressure, blood tests, MRIs, etc. What does he do with all of this information? He makes a diagnosis, determines the best available explanation for your symptoms with the

hope that the intervention he provides will be most effective. Searching for the diagnosis is looking for the underlying causes and reasons for the symptoms.

Interpretation is using the information gathered to create a logical explanation for, or at least an understanding of, the relationship between a person's criminal behavior and their history, beliefs, and skills. Using a holistic approach is useful when the goal is to have a comprehensive assessment and interpretation of the data gathered.

Starting from a strengths-based view of the person is useful when beginning case planning. The information gleaned in the assessment provides a road map, along with input from the person, about their strengths and areas for growth/change.

2.2 Understanding the COMPAS Score

COMPAS scores are based on comparative or norm groups of offenders across the criminal justice continuum.

COMPAS risk scores are determined through the same science (actuarial science) used to determine your car accident risk, and ultimately your premiums as a result of that risk. The insurance industry has gathered data on drivers, including age, gender, driving record, amount of time you spend on the road, marital status, etc. and watched drivers to determine which drivers with which characteristics have the most accidents resulting in claims. Just like the insurance industry, a COMPAS score is determined by comparing your offender's characteristics to a representative criminal population (a norm group). The result is that a COMPAS score tells you, relative to other offenders across the United States, the predicted risk of your person. COMPAS is reported in deciles, or increments of ten points. If he scores a 4 on a scale, then 60% of the population looks more risky in that area than he does, and 30% looks less risky.

The norming population includes subpopulations of people from prison, jail, or probation. This allows clients to compare to a population that is most like the population that you are working with. Each agency client selects the norming population to use in their scores, that is, leadership for your agency has selected the group that mostly closely fits the offenders that you assess. Typically a decile score of 1-4 is low (below average), 5-7 is moderate (average), and 8-10 is high (above average).

2.3 Levels of Interpretation

Skills involved and issues to consider when interpreting assessment information:

1. Interpretation is a skill, it will be and needs to be honed over time.
2. People are complex and multi-faceted. Interpretation isn't easy, yet is necessary for understanding why someone behaves the way they do, and for determining the best strategies for intervention.

3. From research in the field we have several criminological theories to help us understand the path people take to criminal behavior. These theories help us understand more about why people make their behavioral choices.

Using the the concept of levels, it's easy to see that interpretation can be accomplished in varying degrees.

1. **Level 1:** “Big bars, bad – little bars, good.” Crime-producing issues are viewed largely in isolation, thus disregarding the influence high-scoring needs have on one another. This is a simplistic interpretation that fails to consider a chain of possible precursors and antecedents, It is, however, a good place to start, by identifying the areas of need for further consideration.
2. **Level 2:** Helps strengthen the interpretation process beyond Level 1 by identifying criminogenic factors that are interrelated. In particular, level 2 begins the process of looking at areas of need that influence one another. A researcher, Palmer, identified three areas of commonality: environmental issues, skill deficiencies, and cognitive/mental health/psychological areas. This level of interpretation allows practitioners to begin developing interventions that might address clusters of needs, rather than individual needs in isolation of others.
3. **Level 3:** This is a fully integrated interpretation, using widely-accepted criminological theories to explain patterns of criminal behavior and help practitioners begin understanding possible underlying causes or contributors to the person’s behavior. This approach enables the practitioner to consider a mix of explanatory theories that help “connect the dots” of need and other influencing factors to paint a picture of the individual’s pathway to crime.

Green bars usually do not occur in isolation. The needs they measure are often interwoven and co-occurring. Accurately interpreting a COMPAS graph requires the screener to look at the elements all of the high scoring needs to develop a better understanding of how they developed, how they inter-relate, and what can be done to break the chain.

2.4 Criminological Theories

People are complex creatures with lots of experiences and conditions that influence their values, beliefs and behaviors. If attempting to understand the holistic picture of an individual, events and influences must be considered. By understanding more of the possible underlying factors, we are better able to identify effective interventions and resources to achieve success.

2.4.1 Social Learning Theory:

1. Traditional way we think about learning occurring, through modeling of behavior

2. Basic principles include behavior is modeled, imitated, and if reinforced, then likely to occur again

2.4.2 Sub-Culture Theory:

1. Developed from the Chicago School on Gangs
2. Theory developed to explain delinquency and gang behavior
3. Suggests that norms are transmitted through social interactions
4. Norms in subcultures are different than those in the main culture
5. Certain behaviors (crime, substance abuse) become the cultural norm within the sub-culture
6. All individuals in society are driven toward economic success. Some subcultures aim to achieve that success through illegitimate means.
7. Fischer defines subculture as: ... “a large set of people who share a defining trait, associate with one another, are members of institutions associated with their defining trait, adhere to a distinct set of values, share a set of cultural tools and take part in a common way of life.”

2.4.3 Control/Restraint Theory:

1. Suggests there are different types of control. Internal (bonding to values, beliefs, etc.), external (bonds to family, friends, social networks, co-workers), and psychological (emotional attachments, cognitions, etc.)
2. The lower an individual’s level of social bonding (or less pro-social) and self control, the more crime-prone they will become (less to lose)
3. Or, they may be bonded to antisocial social norms values and associations, and their level of status depends on adherence to the restraints of that norming group.

2.4.4 Sociopathic/Socialization Breakdown Theory:

1. Within this theory lies the concept of the sociopathic offender, which has more layers than the commonly stated “criminal personality.”
2. Sociopathic: A specific personality disorder – personality disorders can be described as a person’s world view. A person with a personality disorder does not usually see themselves as needing help to remedy their behavior and typically blames consequences on other people and events.

3. Characterized by selfishness, ruthlessness, and the inability to feel guilt or empathy.
4. A cluster of deviant personality traits and behaviors that do not necessarily include criminal behavior.

2.4.5 Criminal Opportunity Theory (including Routine Activity):

1. Economic theory of markets to describe and predict criminal behavior
2. Suggests that if you alter the quality of opportunity for crime you will reduce criminal behavior
3. Both individual and environmental factors across time affect criminal acts
4. The convergence in time and place of a motivated offender, suitable target, and absence of guardianship are strong predictors of criminal behavior
5. Crime is most likely to occur in the presence of a suitable target (victim) and a motivated offender, and in the absence of inhibiting factors (law enforcement, neighbor, witnesses)

Social Strain Theory:

1. The “means–end” theory of deviance
2. Crime breeds in the gap between culturally induced aspirations and structurally distributed possibilities for success
3. It is the combination of cultural emphasis and social structure which produces intense pressure for deviation-criminal behavior.
4. This is an economic explanation for crime. Crime occurs largely in poverty-stricken areas where opportunities to attain the “American Dream” by legitimate means is blocked, producing frustration and a desire to pursue monetary success by any means necessary.

Interpretation and the related events around case management can be a complex set of activities for professionals. One model that helps to explain the procedures of using an evidence-based practice is known as AIPIE. The AIPIE model is sequenced so that information triggers decisions which trigger actions.

A = Assessment (COMPAS or other tool)

I = Interpretation of the results

P = Plan, create an action plan based on the information gathered

I = Implement the plan

E = Evaluate the results of the actions and outcomes

The AIPIE model is linear and cyclic, that is, the steps are sequential and inform ongoing practice.

Risk and need scales have been discussed at length in this document, the other element to consider in supervision is responsivity. An offender's responsivity, or any person who is considering making some kind of change, can be understood as their level of readiness and their skill set to make the changes. Responsivity to intervention then, includes the person's motivation for change and the type of intervention offered. If the intervention does not fit the need, then responsivity factors are lost. If there is good fit, then there is better chance for success.

2.5 Basic Descriptive Information for the Scales

The scales are divided into two categories:

1. Basic scales, which, for the most part, provide measures of relatively simple constructs (e.g., financial problems) or measures of the basic risk factors. These are not meant to be predictive but aim simply and accurately to describe the offender.
2. Risk Scales, which integrate and build upon the basic risk scales to provide predictive measures of more complex constructs that are extremely important to correctional personnel (e.g., risk of violence, risk of recidivism).

2.6 Conversion of Raw Scale Scores to Decile Scores

The COMPAS scale scores are transformed into deciles. Deciles are obtained by ranking the scale scores of a normative group in ascending order and then dividing these scores into ten equal sized groups. Deciles range from 1 (lowest) to 10 (highest). These scores thus proceed in roughly 10% steps from lowest to highest (1 through 10). A decile rank of 1 indicates that the scale score is in the lowest 10% of all scores in the normative group. A decile rank of 2 places the scale score above 10% and below 20% of the scores, and so on, up to a decile of 10, which places the scale score in the top 10% of all scores in the normative group.

The decile rank is used to locate a particular offender's scale score in relation to the scale scores of offenders in the normative group. In the current version of COMPAS, scale scores can be referenced to the scale distributions of eight normative groups: (1) male prison/parole, (2) male jail, (3) male probation, (4) male composite, (5) female prison/parole, (6) female jail, (7) female probation and (8) female composite.

In general the decile rank has the following interpretation:

Table 2.1: Summary of COMPAS Scales in the COMPAS Normative Data.

	Items	N	Min	Max	Mean	SD	Alpha
CrimInv	4	7381	0.00	19.00	8.69	5.07	0.87
HistNonC	5	7381	0.00	21.00	2.74	3.32	0.67
HistViol	9	7381	1.00	20.00	2.63	2.66	0.71
CurrViol	8	7381	8.00	14.00	8.60	1.13	0.66
CassPeer	7	7381	7.00	22.00	10.21	3.00	0.76
SubAbuse	10	7381	10.00	20.00	12.98	2.46	0.74
Financ	5	7381	5.00	15.00	8.67	2.37	0.72
VocEd	11	7381	11.00	30.00	18.52	3.74	0.69
FamCrim	6	7381	6.00	12.00	7.61	1.56	0.64
SocEnv	6	7381	6.00	12.00	7.13	1.64	0.81
Leisure	5	7381	5.00	17.00	8.76	3.46	0.82
ResInst	10	7381	9.00	30.00	14.21	3.97	0.68
SocAdj	15	7381	12.00	35.00	20.58	3.68	0.59
EJuvSoc	13	7381	9.00	30.00	13.93	3.48	0.70
CrimOpp	14	7381	13.00	40.00	21.26	4.62	0.66
Soc.Isolation	8	7381	8.00	40.00	18.19	5.93	0.82
CrimAttC	10	7381	10.00	50.00	20.68	5.78	0.81
CrimPers	13	7381	13.00	59.00	30.90	6.82	0.75
ViolRecidRisk	28	7381	-4.06	1.85	-1.73	0.89	0.00
GenRecidRisk	25	7381	-2.84	1.87	-0.29	0.77	0.00

Alpha not available because this scale is a linear equation.

- 1 – 4: scale score is low relative to other offenders in norm group.
- 5 – 7: scale score is medium relative to other offenders in norm group.
- 8 – 10: scale score is high relative to other offenders in norm group.

Note however that the location of the decile cut-points vary depending on the type of COMPAS scale. Table 2.2 shows the cutting points for each type of COMPAS scale. Table 2.3 lists each COMPAS scale and its type.

Table 2.2: Cutting Points for COMPAS Scale Types.

Type	Low (1-4)	Medium (5-7)	High (8-10)
Type 1	Low (1-4)	Medium (5-7)	High (8-10)
Type 2	Unlikely (1-2)	Probable (3-4)	Highly Probable (5-10)
Type 3	Unlikely (1-5)	Probable (6-7)	Highly Probable (8-10)
Type 4	Unlikely (1-4)	Probable (5-7)	Highly Probable (8-10)

Table 2.3: COMPAS Scales and Types.

Scale	Scale Type
Violent Recidivism Risk	1
General Recidivism Risk	1
Pretrial Release Risk	1
Criminal Involvement	1
History of Non Compliance	1
History of Violence	1
Current Violence	1
Criminal Associates/Peers	4
Substance Abuse	2
Financial Problems/Poverty	3
Vocational/Education Problems	3
Criminal Thinking	3
Family Criminality	3
Social Environment Problems	3
Leisure and Recreation	3
Residential Instability	3
Social Adjustment Problems	3
Socialization Failure	3
Criminal Opportunity	3
Criminal Personality	3
Social Isolation	3

Table 2.4: Decile Cut-Points for COMPAS Scales in the Composite Norm Group.

	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10
CrimInv	1.0	3.0	6.0	7.0	9.0	11.0	12.0	13.0	15.0	19.0
HistNonC	0.0	0.0	0.0	1.0	2.0	2.0	3.0	5.0	7.0	21.0
HistViol	1.0	1.0	1.0	1.0	1.0	2.0	3.0	4.0	6.0	20.0
CurrViol	8.0	8.0	8.0	8.0	8.0	8.0	8.0	9.0	11.0	14.0
CassPeer	7.0	8.0	8.0	9.0	10.0	10.0	11.0	12.0	15.0	22.0
SubAbuse	10.0	10.0	11.0	12.0	13.0	14.0	14.0	15.0	16.0	20.0
Financ	5.0	6.0	7.0	8.0	9.0	9.0	10.0	11.0	12.0	15.0
VocEd	14.0	15.0	16.0	17.0	18.0	19.0	21.0	22.0	24.0	30.0
FamCrim	6.0	6.0	6.0	7.0	7.0	8.0	8.0	9.0	10.0	12.0
SocEnv	6.0	6.0	6.0	6.0	6.0	7.0	7.0	8.0	10.0	12.0
Leisure	5.0	5.0	6.0	7.0	8.0	9.0	10.0	12.0	14.0	17.0
ResInst	9.0	11.0	11.0	12.0	14.0	15.0	16.0	18.0	20.0	30.0
SocAdj	16.0	17.0	18.0	19.0	20.0	21.0	22.0	24.0	25.0	35.0
EJuvSoc	10.0	11.0	12.0	13.0	13.0	14.0	15.0	17.0	19.0	30.0
CrimOpp	15.0	17.0	18.0	20.0	21.0	22.0	24.0	25.0	28.0	40.0
Soc.Isol	11.0	13.0	15.0	16.0	18.0	19.0	21.0	23.0	26.0	40.0
CrimAttC	13.0	15.0	18.0	20.0	21.0	22.0	23.0	25.0	28.0	50.0
CrimPers	23.0	25.0	27.0	29.0	30.0	32.0	34.0	36.0	40.0	59.0
PretrialRisk	2.89	3.08	3.24	3.39	3.54	3.69	3.86	4.08	4.38	8.01
ViolRecidRisk	-2.90	-2.50	-2.20	-2.00	-1.70	-1.50	-1.20	-1.00	-0.60	1.90
GenRecidRisk	-1.30	-0.90	-0.70	-0.40	-0.20	0.00	0.20	0.40	0.60	1.90

The decile cutting points for the scale scores in the COMPAS composite norm group ($n=7381$) are shown in Table 2.4. The column labeled D1 contains the cut-off for the first decile, D2 the cut-off for the second decile, and so on. Thus, for the CrimPers scale, roughly one-tenth of the offenders scored 23 and lower, another one-tenth scored 24 through 25, and so forth. If a score covers more than one decile, we use the convention of assigning it to the lower decile category. For instance, 30% of the composite sample have a score of 0 on the HistNonc scale, covering D1 through D3 in the table, but this score is assigned to the lower decile (D1). This characteristic is associated with the granularity of certain COMPAS scales, which is discussed in the next section.

2.7 Interpreting Decile Scores

It is important to note that decile scores can only be interpreted in a relative sense, and are always linked to the norm group. If, for example, the norm group on which the Violent Recidivism Risk Scale cuts are based happens to consist of highly violent offenders, then low decile scores would not necessarily indicate low risk of violence. Similarly, if the norm group happens to consist mainly of offenders with lower violent recidivism risk, the decile scores

for Violent Recidivism Risk would be biased in the other direction – high scores could be associated with individuals who actually don't have high violent recidivism risk.

It is also important to note that for some scales, it is not always possible to break the sample into ten groups of exactly equal size. Hence, for some scales it was necessary to skip over some decile scores.

When it was not possible to divide the sample into ten groups, an algorithm was used to identify cutting points that divided the offenders into as many roughly equal-sized groups as possible and that used the full range of decile values (i.e., 1-10).

The issue of clumping affects a limited number of scales. In addition to the HistViol scale, other COMPAS scales that exhibit clumping of decile ranks include Risk-Viol, CurrViol, FamCrim, and SocEnv. Overall, the use of decile ranks has clear advantages over the use of raw scale scores in terms of interpretability. Low scores (e.g., 1 thru 4) directly reflect the lowest ends of the distribution, and high scores (e.g., 8 thru 10) reflect the highest ends of the distribution.

2.8 Norm Groups and Scale Distributions

In the current release of the COMPAS the default reference group will be a gender-specific composite norm group. In other words a female's scale score will be converted to a decile score by comparing it with the deciles of females in a composite norm group. The user will also have the option of selecting a gender-specific subgroup within the composite norm as a reference group. For example, in a probation setting the user could compare a female offender's COMPAS scale score to either the female composite norm group or to the female probation subgroup of the composite norm group. The COMPAS provides these optional norm groups to place some control over the relative meaning of the scale decile scores. Recall that decile scores are based on the distributions in a normative group and that the relative meaning of a particular decile score is dependent on the norm group that is referenced.

A norm-study conducted by Northpointe might be available for your site that shows how the scales are distributed and how the distributions compare to the national norm-group. The composite norm group is described in more detail in these reports or in the COMPAS Technical Manual.

Chapter 3

COMPAS Validity and Reliability

The COMPAS is a validated fourth generation risk and needs assessment instrument. It is a computerized tool designed to assess offenders' needs and risk of recidivism and is used by criminal justice agencies across the nation to inform decisions regarding the placement, supervision, and case management of offenders. The instrument was empirically developed and focuses on factors known to affect recidivism. It includes dynamic risk factors in its prediction of recidivism, and provides information on a variety of well-validated risk and needs factors designed to aid in correctional treatment to decrease the likelihood that offenders will re-offend.

In this section we summarize research findings from multiple studies that demonstrate COMPAS is reliable (test-retest and internal consistency), that its scales measuring needs have construct validity and behave consistently and that its risk scales have predictive validity. An overall conclusion is that COMPAS was found to be reliable and has good predictive and construct validity.

Northpointe has an established history of working in partnership with our clients to advance knowledge and practice. From our early work in jail classification to our recent partnership with CDCR and the University of Cincinnati, Northpointe leverages the opportunity of public and private partnership to test and advance knowledge. The results are shared both in peer-reviewed publications, presentations at professional conferences, and with detailed technical reports to clients. Thus, our research and evaluation findings are publicly shared through conference papers, technical reports, peer-reviewed articles and book chapters to advance the availability of current information for use in practice.

3.1 Predictive Validity

COMPAS distinguishes between risk scales (designed to predict recidivism) and needs scales (designed to measure needs, inform case plans and identify intervention targets). This approach of separating risk and needs aligns with current best practices in risk assessment (C. Baird, 2009; S. D. Gottfredson & Moriarty, 2006).

COMPAS has two main risk models: General Recidivism Risk and Violent Recidivism Risk. Again, following best practices, we believe risk scales designed to predict risk should be dynamic (composed of dynamic, criminogenic needs) so that one can measure changes in risk of recidivism over time. Others have argued that risk models should be composed of static criminal history factors available in criminal justice information management systems, arguing that these models are more objective, reliable, and efficient (Barnoski & Drake, 2007). Our methods for developing and validating these scales were strongly influenced by the research of John Copas and colleagues who have developed an outcomes-based recidivism scale for England and Wales (Copas & Marshall, 1998). Some of these methods are described in recent books by Hosmer and Lemeshow (2000) and Harrell (2001).

Northpointe is committed to testing, evaluating, and improving our risk models. During initial phases of scale development we rely on alternative methods to test the early stage criterion validity of the risk models, and we also include well known criterion factors such as age-at-first-arrest to ensure that fundamental associations are present. The General Recidivism Risk and Violent Recidivism Risk scales have subsequently been validated with prospective outcomes in new samples in several different studies since they were first developed.

We typically include an outcomes study in most pilot tests of COMPAS to evaluate the predictive validity of the risk scales in each new jurisdiction. In 2006 we conducted pilot tests in the New York Division of Probation and Correctional Alternatives (DPCA), the New York State Division of Parole (NYSDP), and the Michigan Department of Corrections (MDOC). These three pilot studies all had outcomes studies built into them. In 2008 we conducted outcomes studies at all three sites using their pilot data. We also conducted separate studies in the California Department of Corrections and Rehabilitation (CDCR) and the DPCA. This latter study was recently published in the Journal of Criminal Justice and Behavior (Brennan, Dieterich, & Ehret, 2009).

Table 3.1 below shows the results of tests of the predictive validity of the COMPAS risk scales from outcomes studies conducted in the Michigan Department of Corrections (Brennan & Dieterich, 2008; Dieterich, Oliver, & Brennan, 2011; Dieterich, Brennan, & Oliver, 2011); the New York State Division of Parole (Brennan, Dieterich, & Breitenbach, 2008); the New York State Division of Probation and Correctional Alternatives (Brennan & Dieterich, 2009; Brennan et al., 2009); and the California Department of Corrections and Rehabilitation (Farabee, Zhang, Roberts, & Yang, 2010).

The table shows the Area Under the Curve (AUC) for the General Recidivism Risk and Violent Recidivism Risk scales. The AUC is the most widely used measure of predictive accuracy in criminal justice, psychology, medicine, and related fields. AUCs of .65 to .69 indicate modest to moderate predictive accuracy. AUC's of .70 to .75 indicate moderate to strong predictive accuracy. Note that for arrest, felony arrest, noncompliance and return to prison outcomes, the General Recidivism Risk Scale is tested. For person offense arrests the Violent Recidivism Risk Scale is tested.

The results of these studies indicate that the COMPAS risk scales generally fall into the moderate to strong range of predictive accuracy. They also indicate that COMPAS generally meets or exceeds the AUC values produced by competitive instruments such as the LSI.

Table 3.1: Summary of AUC results for Recidivism Risk and Violent Recidivism Risk Scales in several outcomes studies.

Study	N	Year	Any				
			Arrest	Felony	Person	NonComp. Return	
MDOC Pilot	(n=561)	2008	.693		.652	.723	
NY Parole Pilot	(n=553)	2008	.679		.728	.652	
NY Prob. Pilot	(n=987)	2009	.730				
NY Probation	(n=2,328)	2009	.707	.717	.742		
MDOC Reentry ^a	(n=25,347)	2011		.710	.700	.690	.720
MDOC Probation ^a	(n=21,101)	2011		.670	.740	.710	
CDCR Reentry	(n=25,009)	2010	.700		.650		

^a Study used conviction outcomes.

An independent but flawed study of Predictive Accuracy: A recent independent study by [Fass, Heilbrun, DeMatteo, and Fretz \(2008\)](#) purporting to examine the predictive validity of the COMPAS risk scales concluded that it's effectiveness varies widely by ethnicity. This conclusion was subsequently disputed in a peer-reviewed paper ([Brennan et al., 2009](#)). The latter noted that the Fass study only had outcome data available on a relatively small sample of 276 subjects (not their full sample) and that this sampling issue was a serious flaw that undermines their conclusions. This sampling issue appears to have been missed by the journal reviewers. The glaring problem is that when Fass broke down their small sample by ethnicity the resulting ethnic specific sub-samples essentially became too small to properly or reliably measure a predictive effect. For example, there was a grand total of only 1 failure (recidivism) in the subsample of Caucasian subjects – thus the effective sample size for the analysis of Caucasians was 1. To base any serious conclusion on such a sample can hardly be seen as conclusive or reliable evidence. In our own studies for MDOC we found no significant differences in the predictive validity for different ethnic groups ([Brennan et al., 2009](#)).

Comparing COMPAS predictive accuracies against other established instruments: The AUCs of the other main instruments often used for offender risk prediction may help to contextualize the findings of our studies. Perhaps the best known instruments are the Violence Risk Appraisal Guide [VRAG] ([Quinsey et al., 1998](#)); the Level of Services Inventory-Revised [LSI-R] ([Andrews, Bonta, & Wormith, 2006](#)); and the Psychopathy Checklist-Revised [PCL-R] ([Hare, 1991](#)). The AUC values for these instruments in recent studies are quite varied depending on the populations, outcome periods, and dependent variables used in specific studies.

Regarding the VRAG, [Quinsey et al. \(1998\)](#) found an AUC of 0.76 in a large scale, multiyear recidivism study. [Barbaree, Seto, Langton, and Peacock \(2001\)](#) reported AUCs of 0.69 in predicting serious re-offending and 0.77 when predicting any re-offense for sex offenders. [Kroner, Stadtland, Eidt, and Nedopil \(2007\)](#) obtained an AUC of 0.703 in a study of re-offending among mentally ill offenders.

Regarding the LSI-R, the recent review by [Andrews et al. \(2006\)](#) did not provide AUCs. However, [Barnoski and Aos \(2003\)](#) found AUCs of 0.64 - 0.66 for the LSI-R in predicting

felony and violent recidivism among Washington State prisoners. Flores, Lowenkamp, Smith, and Latessa (2006) reported an AUC of 0.689 using the LSI-R to predict re-incarceration among federal probationers. Dahle (2006) reported an AUC of 0.65 using the LSI-R to predict violent recidivism. Barnoski and Drake (2007) reported an AUC of 0.65 using the LSI-R to predict felony sex recidivism.

For the PCL-R predictive accuracy again varied across studies. For example, a Swedish study of mentally ill violent offenders (Grann, Belfrage, & Tengstrom, 2000) found AUC levels of 0.64 - 0.75 based on various follow-up time frames. Barbaree et al. (2001) reported AUCs of 0.61, 0.65, and 0.71 for the PCL-R in predicting various recidivism outcomes among sex offenders.

3.2 Validity of COMPAS Needs Scales

How relevant are our specific needs scales for understanding and predicting criminality? Our specific need scales were selected to measure factors determined through prior research to have an impact on outcomes in criminal justice. The needs scales also are used to guide individualized decisions for case planning, including identifying targets and choosing interventions. Although we view risk scales separately from need scales in terms of function and purpose, both the need scales and the risks scales should be relevant for probation, prison, reentry, and parole work. In other words, while we do not use the need scales to directly predict recidivism, we do want the need scales to measure individual factors such as criminal thinking, education, employment, substance abuse, residential stability and other aspects of the person-in-environment that represent potential relevant targets for interventions.

In our psychometric studies we have demonstrated that the need scales measure factors that are relevant for case planning by fitting univariable regression models in which each need scale predicts future recidivism. Table 3.2 shows the results of fitting a survival model to each need scale for predicting a return to prison for a technical violation in the CDCR sample – all are statistically significant. Note that we have similar results/evidence from the other outcomes studies that we have conducted.

The row for Vocational/Education shows the coefficient, hazard ratio, standard error, and t-value from a survival model in which Vocational/Education predicts return to prison for a technical violation. The hazard ratio indicates that for every one-unit increase in the Vocational/Educational decile score, the hazard for return to prison for a technical violation increases by 11%. The contents of the table are sorted by the hazard ratio. Scales with the largest hazard ratio are ranked higher. The top five scales on the basis of hazard ratio are Vocational Educational Problems, Criminal Personality, Social Adjustment, Residential Instability, and Criminal Thinking. If the t-value is greater than 1.96, the effect is significantly different than zero. All these estimates are significant, but also fairly modest in size. The significance level is a function of sample size; the sample consists of 6,485 soon-to-be-released inmates (first release to parole). However, these results demonstrate that the COMPAS need scales measure factors that have clear and predictive relationships to recidivism, and hence, they are useful measures of potential intervention targets.

Table 3.2: Uni-variable Survival Model: Hazard for Return to Prison (Technical Violation)

Scale Decile Score	Coeff	Hazard Ratio	Se (Coeff)	t-value
Vocational/Education	0.101	1.11	0.007	15.47
Criminal Personality	0.081	1.08	0.006	12.66
Social Adjustment	0.076	1.08	0.006	12.45
Residential Instability	0.074	1.08	0.006	12.58
Criminal Thinking	0.057	1.06	0.007	8.59
Leisure and Recreation	0.057	1.06	0.006	9.46
Substance Abuse	0.051	1.05	0.006	7.87
Financial Problems/Poverty	0.048	1.05	0.006	7.87
Social Environment	0.044	1.05	0.006	7.92
Family Criminality	0.043	1.04	0.006	7.12
Social Isolation	0.036	1.04	0.006	5.57

3.3 Construct Validity

Construct validity refers to observed correlations between measures of the same or divergent constructs. Construct validity is relevant only for the COMPAS needs scales and refers in part to unidimensionality of the scale and to its factor structure. It additionally is based on establishing evidence that it correlates in an expected manner with similar scales, and to other relevant scales in theoretically expected ways. A direct approach to construct validity is to measure the correlation between matched scales of the LSI and COMPAS. The LSI-R is considered a gold standard because it is the current industry leader. This would be a good indication for how well the COMPAS scales are measuring the same concept. Results from a study conducted in the California Department of Corrections (Farabee et al., 2010) show a direct and high level of correlation between matching LSI-R and COMPAS scales. The findings shown in Table 3.3 offer very strong evidence of the construct validity of the COMPAS scales. However, it should be noted that COMPAS contains a number of additional scales that are omitted from the LSI-R, and also that in general, the reliabilities of the COMPAS scales are, in almost all cases, superior to those of the LSI-R. Farabee et al. (2010) found high Pearson correlations between the LSI-R and COMPAS measures of Criminal Involvement (.64); Vocation/Education (.51); Criminal Associates (.48); Substance Abuse (.53); Financial (.49); and Residential Stability (.57).

Shifting to more general issues of construct validity, we continue to accumulate a variety of additional evidence to support the construct validity of the COMPAS need scales. For example, the COMPAS substance abuse measure correlates positively (.44) with the Substance Abuse Subtle Screening Inventory (SASSI) in the Michigan Department of Corrections pilot data.

Construct validity is also demonstrated if a measure correlates in the predicted manner with other variables with which it theoretically should correlate. For example, research in developmental delinquency (longitudinal research in which anti-social behaviors and attitudes are studied over the life course) consistently finds that youth with early onset of delinquent behavior tend to have more serious delinquency trajectories and more negative emotional-

Table 3.3: Correlations between COMPAS and LSI-R scales

COMPAS	LSI-R	Correlation
Criminal Involvement	Criminal History	.64 ($p < .0001$)
Criminal Associates/Peers	Companions	.48 ($p < .0001$)
Substance Abuse	Alcohol/Drug Problem	.53 ($p < .0001$)
Financial	Financial	.49 ($p < .0001$)
Vocation/Education	Education/Employment	.51 ($p < .0001$)
Family Criminality	Family/Marital	.16 ($p > .10$)
Leisure	Leisure/Recreation	.05 ($p > .10$)
Residential Instability	Accommodation	.57 ($p < .0001$)
Criminal Attitudes	Attitudes/Orientation	.20 ($p = .08$)

	Age-at-First	Prior Arrests	Returns to Custody	Commitments	Assaultive Misconduct
CassPeer	-0.28	0.13	0.17	0.09	0.18
SubAbuse	-0.05	0.23	0.19	0.16	-0.07
Financ	-0.07	0.10	0.11	0.08	0.02
VocEd	-0.22	0.11	0.14	0.06	0.17
FamCrim	-0.19	0.09	0.10	0.05	0.11
SocEnv	-0.18	0.11	0.11	0.10	0.14
Leisure	-0.09	0.10	0.11	0.08	0.08
ResInst	-0.03	0.12	0.15	0.10	0.10
SocAdj	-0.20	0.18	0.19	0.12	0.14
Soc.Isolation	0.04	0.11	0.13	0.10	0.06
CrimAttC	-0.12	0.03	0.05	0.00	0.13
CrimPers	-0.15	0.09	0.13	0.06	0.17

Table 3.4: Correlations of COMPAS Scales with Criminal History Indicators in the CDCR Sample.

ity, lower achievement, and problems in social adjustment (Moffitt, 1993). Thus, when we consistently find, over multiple studies, that our Criminal Personality, Criminal Attitudes, Social Adjustment and Vocational Educational scales correlate with age-at-first-arrest, just as developmental delinquency research predicts, we take this as evidence of construct validity.

Furthermore, age-at-first-arrest is a good external variable to demonstrate construct validity of the COMPAS needs scales. Although age-at-first is collected inside COMPAS, it comes from official records, while the needs scales are scored using a different method (interview and self-report).

We have evidence of construct validity of this type from psychometric studies in the Michigan Department of Corrections, New York Probation, New York Parole, Georgia Department of Corrections and many other sites. To illustrate our approach to demonstrating construct validity, we present results in Table 3.4 from a current sample in the CDCR. The CDCR sample consists of 6,485 Core COMPAS assessments conducted between September 26, 2008

and January 27, 2009. Men comprise 91% of the sample.

There are many other notable correlation patterns in Table 3.4 that provide evidence of construct validity for the COMPAS scales. For example, we see that age-at-first arrest correlates negatively with the higher-order personality scales Criminal Attitudes ($p = -.12$) and Criminal Personality ($p = -.15$). This comports with findings in developmental research that indicate offenders with early onset are more likely to have high scores on similar types of personality measures and more serious and persistent criminal involvement (Moffitt, 1993). Similarly, we see that offenders with earlier age-at-first arrest are more likely to have higher scores on scales measuring factors that have been identified as criminogenic in longitudinal developmental studies. These scales include Criminal Associates and Peers ($p = -.28$), Family Crime ($p = -.19$), Vocational/Educational Problems ($p = -.22$), and Social Environment ($p = -.18$) (Farrington, Jolliffe, Loeber, Stouthamer-Loeber, & Kalb, 2001).

Another pattern in Table 3.4 is defined by the correlations between previous arrests and the scales Substance Use ($p = .23$), Financial Problems ($p = 0.1$), Residential Instability ($p = .12$) and Social Isolation ($p = .11$) (Stouthamer-Loeber, Loeber, Wei, Farrington, & Wikstrom, 2002).

There are moderate, significant correlations between the assaultive misconduct item from the COMPAS and the scales Criminal Associates and Peers ($p = .18$), Vocational Educational Problems ($p = .17$), Social Environment ($p = .14$), Social Adjustment ($p = .14$), and Criminal Personality ($p = .17$). In their meta-analysis, Gendreau, Goggin, and Law (1997) found that antisocial attitudes and criminal peers were important individual level predictors of prison misconduct. There are notable, significant correlations between the number of returns to custody for a parole violation and the scales Criminal Associates and Peers ($p = .17$), Substance Abuse ($p = .19$), Vocational Educational Problems ($p = .14$), Residential Instability ($p = .15$), and Social Adjustment ($p = .19$). Substance abuse, residential stability, and employment and education have been identified in past research as some of the most important risk and needs factors associated with reentry success (Nelson, Deess, & Allen, 1999).

Overall, the observed relationships between the COMPAS scales and criminal history indicators in the CDCR sample provide evidence of the construct validity of the scales. These correlations comport with relationships between risk factors and serious and violent trajectories observed in developmental criminological research (Herrenkohl et al., 2000; Tolan & Gorman-Smith, 1998). The significant correlations we have pointed out are somewhat attenuated by variability in the base rates of the paired variables. These modest associations are typical of correlations between risk factors and criminal involvement variables observed in many criminal justice research contexts.

3.4 Content Validity

Content validity refers to the coverage of key factors that are relevant in the criminogenic domain. It is clear that COMPAS has a more comprehensive coverage of relevant scales than the LSI-R. Content validity has a major role in any assessment field. It refers to the

extent to which an assessment comprehensively includes and assesses the key factors in a domain of interest. The LSI includes 10 important criminogenic factors that assess constructs well supported in the literature and that have emerged from over 15 years of meta-analytic research.

A study conducted by [Farabee et al. \(2010\)](#) found that 9 out of these 10 LSI scales are clearly matched to a similar scale in COMPAS. Thus, in terms criminogenic scale coverage (content validity), COMPAS matches virtually all scales contained in the LSI. However, the COMPAS system additionally includes another 14 scales that can be utilized or turned on/off by an agency depending on its information needs.

These additional scales are themselves well supported empirically and include such factors as anger/hostility, history of non-compliance, low social supports, socialization failure, and so on. In those paired scales between COMPAS and the LSI showing weaker correlations it is also clear that the two instruments are assessing different facets of these constructs. For example, Family Criminality in COMPAS specifically assesses the actual criminality of the family; while Family/Marital in LSI-R focuses on family relationships. We also note that in a study conducted by [Farabee et al. \(2010\)](#) the LSI-R scale for family issues has far lower test-retest reliability than the COMPAS scale (.55 versus .94).

3.5 Internal Consistency Reliability

For a scale to be useful it must be reliable. That is, if one were to carry out repeated testing of a given respondent with different questions or tests, approximately the same scale value should be obtained on each re-test. Generally, if the items entering a scale are highly correlated (internally consistent), then the summated scale will be reliable. Internal consistency reliability - typically assessed by Cronbach's Alpha Coefficient - is a widely used and popular reliability approach. It is often used as a counterpart to test-retest reliability. Several prior published studies provide data for both the LSI and COMPAS thus allowing direct comparisons of the two instruments. In our own prior reports to CDCR we have provided the internal consistency reliability of all the relevant COMPAS scales as assessed on CDCR prisoners.

The LSI results for internal consistency reliability, for a variety of correctional samples are published in various reports. A comparison of these results (mostly using Cronbach's alpha coefficient) also indicates that the COMPAS scales outperformed the LSI scales. Specifically, in a study of N = 1,077 CDCR prisoners the average Cronbach Alpha across the COMPAS scales was 0.70 ([Brennan, Dieterich, & Oliver, 2005](#)). An additional COMPAS study of 1,534 San Bernardino probationers had an average Alpha of 0.73 ([Brennan, Dieterich, & Oliver, 2006](#)). In contrast an LSI reliability study in a Canadian prison sample had an average Alpha of 0.39 ([Simourd, 2004](#)).

We show in [Table 3.5](#) a listing of the Cronbach's Alpha Coefficient for each scale on a large sample consisting of males from CDCR and MDOC.

Table 3.5: Cronbach's Alpha Coefficient for each COMPAS scale

	Items	N	Min	Max	Mean	SD	Alpha
Criminal Peers	7	47679	7.00	22.00	10.81	3.55	0.81
Crim. Attitudes	10	47679	10.00	50.00	22.12	5.55	0.80
Crim. Involvement	4	47679	0.00	19.00	8.25	4.61	0.75
Crim. Opportunity	14	47679	13.00	40.00	21.37	4.71	0.67
Crim. Personality	13	47679	13.00	61.00	30.80	6.45	0.73
Current Violence	7	47679	7.00	13.00	8.18	1.27	0.53
Early Juv. Soc. Fail.	13	47679	7.00	32.00	12.53	4.03	0.69
Family Criminality	6	47679	6.00	12.00	7.39	1.49	0.65
Finance	5	47679	5.00	15.00	8.48	2.51	0.75
History Non-Compl.	5	47679	0.00	21.00	5.98	5.37	0.75
History Violence	9	47679	0.00	22.00	2.68	2.86	0.59
Leisure	5	47679	5.00	17.00	8.22	3.66	0.86
Residential Inst.	10	47679	9.00	31.00	13.72	4.07	0.72
Soc. Isolation	8	47679	8.00	40.00	17.72	5.24	0.81
Soc. Adjustment	15	47679	12.00	38.00	20.48	3.66	0.56
Soc. Environment	6	47679	6.00	12.00	7.86	2.00	0.83
Substance Abuse	10	47679	10.00	20.00	13.10	2.47	0.75
Vocation/Education	11	47679	11.00	30.00	18.85	3.82	0.69

3.6 Test-Retest Reliability

In a recent independent study by [Farabee et al. \(2010\)](#) the COMPAS scales showed very high test-retest reliability, with correlations ranging from .70 to 1.00, and with an average correlation above 0.80. Thus, the various COMPAS sub-scales demonstrated good to excellent reliability over time. An important aspect of the Farabee study was a comparison against the well-known LSI. Overall, the average test-retest correlation coefficient for the COMPAS scales was .88; for LSI-R, the mean as measured in the same study was .64. These results indicated a distinct superiority of COMPAS compared to the LSI scales.

Chapter 4

Treatment Implications for Scales

Each COMPAS scale has been constructed based on a variety of behavioral and psychological constructs that are of very high relevance to recidivism and criminal careers. Included in this section is a brief description of the area of research/literature that supports the scale content and context.

Interpretation of the scale scores and how they relate to case planning and intervention is a key concept for COMPAS users. The information contained in this section is intended to assist you in your interpretation of the COMPAS scores as you plan for meaningful interventions and plot the course of behavioral change with the individual. Some brief examples of language for case planning are also offered with each needs scale description as a means to generate thoughtful, individualized goals and tasks for a person under supervision. The language (not considered a full treatment plan or goal/task statement) in the case planning examples is action oriented in the goals and tasks. The concept of "how" is defined through behavioral statements. For example, how will the person find emergency housing, or how will the person find new, healthy friends.

4.1 Risk Scales

In this section we describe the Risk Scales in COMPAS. We have developed risks scales for general recidivism, violent recidivism, and pretrial misconduct. There are additional risk scales under development.

4.1.1 Pretrial Release Risk

The Pretrial Release Risk Scale was developed through a pretrial release outcomes study conducted in a large sample of felony defendants assessed with COMPAS in Kent County, Michigan Pretrial Services ([Dieterich, 2010](#)). The Pretrial Release Risk Scale was constructed to predict failure to appear (FTA) and new felony arrest among defendants on pretrial release.

Prior pretrial risk assessment research has consistently identified a set of factors that are predictive of pretrial failure. The most common risk factors include current charges, pending charges, prior arrest history, previous pretrial failure, residential stability, employment status, community ties, and substance abuse ([VanNostrand, 2003](#)). We selected items from the COMPAS assessment and included them as candidates for risk model development on the basis of this prior research.

One purpose of pretrial release risk assessment is to sort a pretrial caseload into low-, moderate-, and high-risk groups based on the likelihood of failure to appear in court or commit a new crime pending trial. Use of the risk assessment tool by pretrial services agencies should result in consistent and equitable decisions regarding release and conditions of release. The use of objective risk assessment tools is recommended by the National Association of Pretrial Services Agencies ([2004](#)). The risk assessment tool should be empirically derived and have demonstrated predictive validity in the jurisdiction in which it is deployed. The factors that enter into the risk assessment score should be consistent with applicable state statutes.¹ These and other guiding principles for pretrial risk assessment are outlined in Pretrial Services Legal and Evidence-based Practices ([VanNostrand, 2007](#)).

4.1.2 General Recidivism

The recidivism risk scale was developed to predict new offenses subsequent to the COMPAS assessment date. The outcome used for the original scale construction was a new misdemeanor or felony offense within two years of the COMPAS administration date.

The primary factors making up this scale involve prior criminal history, criminal associates, drug involvement, and early indicators of juvenile delinquency problems. All of these risk factors are well known predictors of recidivism.

Scores in the medium and high range garner more interest from supervision agencies than low scores, as a low score would suggest there is little risk of general recidivism. It is important to note that the risk scores are generally taken from static information and that current level of needs, e.g. substance abuse or other issues can very much influence a person's likelihood of acting out or recidivating. In a later discussion the concept of Low risk/High needs will be covered.

General recidivism refers to a broad range of potential acts, therefore, versatility is an element for consideration. The COMPAS Typologies document delineates the typologies that have been discovered through research at Northpointe. One trait that lends itself to recidivism is versatility.

¹For example in New York a pretrial risk assessment instrument cannot be based on age, gender, or marital status ([Division of Probation and Correctional Alternatives, 2007](#)).

4.1.3 Violent Recidivism

This scale was originally developed in Core COMPAS assessment data on a large sample of probation and presentence investigation (PSI) cases. The scale was later adapted for reentry. The scale inputs include history of violence, history of non-compliance, vocational/educational problems, the person's age-at-intake and the person's age-at-first-arrest. The strong association of these factors with future violence has been established in previous research and holds true for people who are considered "non-disordered" (Gendreau, Goggin, & Little, 1996). Additionally, meta-analytic results from studies with disordered persons show that a history of violent crime is one of the more potent predictors of violent recidivism (Bonta, Law, & Hanson, 1998).

Similar to the General Recidivism Risk Score, attention to the medium and high scores on this scale warrants careful planning for officer, institutional, and community safety. Some offenders, based on their past history of violent acts may score in the high and medium range, yet, show low or medium needs areas. Consideration for the current status of the offender and the support network in place is, as always, recommended, yet in the case of a person who scores high on this scale, special supervision conditions may be deemed necessary.

4.1.4 On Counter-Intuitive Predictions

Sometimes the COMPAS risk score for a particular person does not match the probation officer's expectations or clinical judgment regarding the level of risk posed by that person. A case in point is when an offender with no prior violence history scores medium or high on the Violent Recidivism Risk Scale. Or, conversely, an offender with some violent history scores low on the Violent Recidivism Risk Scale. This section explains how this occurs and why it is not an indication that the risk scale has failed to work properly.

The COMPAS risk scales were developed using statistical models to identify offender characteristics that are predictive of recidivism (new offenses). The Violent Recidivism Risk Scale is constructed from the following characteristics that we found to be predictive of new person offenses (misdemeanor and/or felony):

- History of Noncompliance Scale
- Vocational Education Scale
- Current age
- Age-at-first-arrest
- History of Violence Scale

Each item is multiplied by a weight (w). The size of the weight is determined by the strength of the item's relationship to person offense recidivism that we observed in our study data.

The weighted items are then added together to calculate the risk score:

$$\text{Violent Recidivism Risk Score} = (\text{age} * -w) + (\text{age-at-first-arrest} * -w) + (\text{history of violence} * w) + (\text{vocation education} * w) + (\text{history of noncompliance} * w)$$

The strong association of each of these components with person offense recidivism that we observed in our studies has been established by many other researchers in criminal justice. Meta-analytic results show that violent criminal history, education and vocational problems, current age, and age-at-first-arrest are consistent predictors of violent recidivism. The Violent Recidivism Risk Scale has items in common with many risk assessment instruments in use in corrections, including the Level of Service Inventory-Revised (LSI-R); the General Statistical Information on Recidivism (GSIR); the Violence Risk Appraisal Guide (VRAG) and the Sex Offender Risk Appraisal Guide (SORAG); and the Self-Appraisal Questionnaire (SAQ).

Your auto insurance company uses a similar risk prediction approach to estimate your risk of having an accident. Besides your age and accident history, the equation includes other characteristics such as credit rating and gender. If you are under 25, male, and have poor credit, you may be classified as high risk even though you have never had an accident.

In the context of Violent Recidivism Risk, if you are young, unemployed and have an early age-at-first-arrest and a history of supervision failure, you could score medium or high on the Violence Risk Scale even though you never had a violent offense arrest.

It is possible for a person's score on the Violent Recidivism Risk Scale to deviate considerably from what one would expect given the person's score on the History of Violence Scale. Consider a hypothetical person who scores high (D10) on History of Violence (2 prior misdemeanor assault offense arrests, 1 prior domestic violence offense arrest, 1 violent property offense arrest, and 1 prior weapons offense arrest); medium (D6) on vocation / education problems, and low on noncompliance history (D1). This person has a late age at onset (age at first arrest = 33 yrs) and he is 51 years old. He has no history of noncompliance (D1) and no vocation or education problems. All of these factors subtract substantially from his Violent Recidivism Risk score, which falls into decile 3 (D3). Note that age is one of the best predictors of violent recidivism, and it carries a lot of weight in the Violent Recidivism Risk Scale calculation. If our hypothetical person were 25 years old and his age at first were 16 years old, his Violent Recidivism Risk score would jump to D8 (High).

Why Is the Current Offense Not Included in the Risk Score?

The Recidivism Risk Scale does not include current violent offense in its calculation. When an offender with a current violent offense scores low on the Violent Recidivism Risk Scale this may appear counterintuitive and be a source of confusion. The current offense is excluded from the calculation because our research has demonstrated that it is not important for predicting general violent recidivism. Although a prior history of violent crime is highly predictive of future violent crime, current violent offense is not. However, current crime

type might be a foundation for a supervision level recommendation override based on policy and professional knowledge and experience. This is why it is critical to understand how the Violent Recidivism Risk score is determined and its relationship to current offense.

What About Domestic Assault or Sex Assault Offenses?

For some crime categories the current offense is very predictive of recidivism. For both domestic assault and sex assault, details about the index offense are important for understanding the risk of recidivism. If the current offense is domestic assault or sex assault, then it is recommended to use an index-offense-specific risk tool to assess risk of recidivism. COMPAS includes secondary assessments for this purpose including the STATIC 99 designed for use with adult male sex assault offenders and the Ontario Domestic Assault Risk Assessment (ODARA) for use with adult male domestic assault offenders.

What Percent of the Assessments will have a Counterintuitive Pattern?

There are two counterintuitive patterns: (1) An offender with no prior violence history scores high on the Violent Recidivism Risk Scale and (2) An offender with high violent history scores low on the Violent Recidivism Risk Scale. The relative frequency of these patterns depends on the relative frequency of violent history in the agency population. If a large percent of the agency population has low violent history then pattern 1 is more likely. If a large percent of the agency population has high violent history then pattern 2 is more likely.

Cases that have a counterintuitive pattern of History of Violence and Violent Recidivism Risk should be examined closely and considered for an override. Persons who exhibit pattern 1 are more likely to have early age at onset and younger age at assessment, and possibly a history of noncompliance and vocational/educational problems. Persons who exhibit pattern 2 are more likely to have late age at onset and older age at assessment, with minimal history of noncompliance and few vocational/educational problems. In all cases a holistic framework to case formulation should be applied that takes into account the varied aspects of the offender as measured by the COMPAS risk and needs scales.

General Comments on Risk Prediction

Risk assessment is about predicting group behavior (identifying groups of higher risk offenders) - it is not about prediction at the individual level. Your risk score is estimated based on known outcomes of groups of offenders who have similar characteristics.

The Violent Recidivism Risk Scale could be constructed in such a way that a high (low) score can only be obtained for someone who has (doesn't have) a history of violent offense arrests. This could be accomplished for example by constructing the Violent Recidivism Risk Scale entirely (or almost entirely) of violent history items. However, based on our own research and that of many other researchers, a scale that depends too heavily on violent history items will not have good predictive power.

Our risk scales are able to identify groups of high-risk offenders - not a particular high-risk individual. We identify groups of offenders who score high, medium or low-risk. We expect that the high-risk group will have higher recidivism rates for violent offenses relative to the low-risk group - this, in fact, has been demonstrated in our outcomes studies.

It is also important to note that we would expect staff to disagree with an actuarial risk assessment (e.g. COMPAS) in about 10% of the cases due to mitigating or aggravating circumstances which the computer is not sensitive to. In those cases staff should be encouraged to use their professional judgment and override the computed risk as appropriate - documenting it in COMPAS with the Override Reason - for monitoring by supervisory staff.

4.2 Criminogenic Need Scales

Need scales measure a criminogenic need and help with case-planing. In the following section we briefly describe each the Core COMPAS's need scales and give examples for what goals and tasks might be put into a case-plan.

4.2.1 Cognitive Behavioral

This is a higher order scale that incorporates the concepts and items included in the Criminal Associates, Criminal Opportunity, Criminal Thinking, Early Socialization, and Social Adjustment scales.

This scale, as mentioned above, includes grouped items which represent areas of need that can best be addressed in settings that include cognitive restructuring approaches. Concurrent drug/alcohol treatment or other interventions that address immediate needs are recommended, a balanced approach is necessary to avoid overwhelming the person with interventions. For some people, implementing interventions before they are on community supervision is the best approach as they will have the opportunity to focus on change their thoughts, feelings and behavior in a controlled setting without the challenges of a community setting. When a person scores in the medium and high ranges of this scale, considerations for their world view must be made, beginning with the question, "does this person see a need for change?".

Goal	Build new and increase healthy coping skills
Task	Immediate Needs: Identify sources/triggers of my anger, frustration, and feelings of being overwhelmed. Make separate lists for each feeling, include what was going on in my immediate surroundings at that moment, who else was there, stressful incidents, and any other information I think is significant.
Task	Ongoing Needs: Use my healthy coping skills (from my skills list/optional actions) to problem-solve in situations where I feel stressed, angry, overwhelmed or when I recognize my triggers to use old behavior to get through a situation.

Table 4.1: Case Planning example for Cognitive Behavior

4.2.2 Criminal Associates/Peers

An involvement with anti-social friends and associates is one of the "big five" risk factors for criminality to emerge in meta-analytic research (Gendreau et al., 1996). Affiliating with aggressive and criminal others is a significant risk factor for further violence and crime. This is consistent with both social learning theory and sub-cultural theories of crime (Andrews et al., 1990; Elliot, Huizinga, & Ageton, 1985).

This scale assesses the degree to which a person associates with other persons who are involved in drugs, criminal offenses or gangs, and determines whether they have a history of arrests and incarceration. A high score would identify persons who are involved in a network of highly delinquent friends and associates.

This domain is considered a strong area of influence for people in the criminal justice system. Interventions in this area can be difficult for the person as their identity with a group as well as a support system, albeit criminally involved, will be altered. Gang influence is particularly difficult as a real level of threat could exist for the person who, by leaving/taking a break from gang life, may be viewed as disrespecting those who have brought him/her to this point in life. Compliance, rather than change is likely for some people, yet, it is a step forward with respect to safety and recidivism.

Goal	Increase my association with pro-social, healthy friends
Task	Immediate Needs: Identify traits and behavior of positive, healthy friends and family members
Goal	Reduce interactions with anti-social, potentially harmful friends
Task	Identify friends and family who I tend to get into trouble with, include any co-defendants or criminally involved associates
Task	Create a plan to avoid interaction with criminally oriented friends/family, include statements regarding what my actions will be if I come into contact with the friends/family I have listed as “trouble” for me.

Table 4.2: Case Planning example for Criminal Associates/Peers

4.2.3 Criminal Involvement

The degree of criminal involvement has consistently emerged as a major risk factor for predicting ongoing criminal behavior. It is the most important of the major risk factors that have emerged in various meta-analysis studies ([Gendreau et al., 1996](#); [Andrews & Bonta, 1994](#)). Early juvenile delinquency involvement has also been linked to ongoing criminal behavior ([Moffitt, 1993](#)).

This scale is defined by the extent of the person’s involvement in the criminal justice system. A high score indicates a person who has had multiple arrests, multiple convictions, and prior incarcerations. The items centrally defining this scale are the number of arrests and number of convictions. A low score identifies the person who is either a first-time arrest or has minimal criminal history. Thus, the central meaning of this scale is the extensiveness of the criminal history.

Arrest history is useful here to see patterns (persons, places, things, time of year) and other related elements that could be antecedents to recidivism and perhaps causal factors (thoughts, feelings, beliefs, attitudes) that can be impacted by intervention. Cognitive behavioral approaches seem to work best in this life area to re-set a person’s response to triggers and patterned responses.

Case planning will be similar to criminal associates/peers, criminal personality and criminal opportunity and some cognitive behavioral goals. See the goals listed in Table 4.2, 4.4 and 4.3.

4.2.4 Criminal Opportunity

We have developed a higher order scale to assess the concept of criminal opportunity. This scale emerges from those criminological theories that stress the importance of routine daily activities and the importance of occupying certain social roles (marriage, parenting, being an employee). These roles tend to structure a person's daily activities in a pro-social manner, fostering social bonds and associated local social controls. The theoretical background to this scale includes routine activities theory that emphasizes the importance of immediate local daily activities that place a person in high risk or high opportunity situations (Cohen & Felson, 1979). The second theoretical theme contributing to this scale is early social control theory (Hirschi, 1969) which emphasizes the importance of social bonds as inhibitors or constraints to crime. The third theoretical strand in which the concept of opportunity is important is the "life cycle" theory of Sampson et.al. (1994). This asserts that age related desistance from crime is linked to life cycle changes that increase both social bonds (wives, children, jobs) and the immediate social controls of associated roles.

This higher order scale assesses criminal opportunity by using items that represent a combination of the following: time in high crime situations, affiliation with high risk persons who often engage in illegal activities, an absence of pro-social or constructive activities (e.g. working, spending time with family, etc.), an absence of social ties, high boredom, high restlessness and being in a high risk age group. The central items include: being unemployed, living in a high crime area, having friends who engage in drug use, and having no constructive activities.

A variety of life areas are represented within this scale. Interventions can be put in place in concurrent waves, e.g. seeking out new friends and activities that are pro-social and have positive elements such as learning new skills, helping others, gaining awareness and acting on the awareness at the same time. Structure is a key ingredient in reworking previously idle or non-constructive time. Performance measures as a means of accountability and tracking behavior are also useful tools in this area.

Goal	Increase positive activities
Task	Immediate Needs: Set a date and time for any new activities to help me follow through with the plans I make for new, positive activities.
Task	Ongoing Needs: Develop career aspirations, goals, and identify potential role models as a way to connect with others outside of my family as a means to move forward. Create a plan with each item listed, including dates, for behavioral actions on my part.

Table 4.3: Case Planning example for Criminal Opportunity

4.2.5 Criminal Personality

Several personality dimensions have emerged from recent research as significantly related to persistent criminality. These dimensions involve impulsivity, risk-taking, restlessness and boredom, absence of guilt (callousness), selfishness and narcissism, interpersonal dominance, anger and hostility, and a tendency to exploit others (Hare, 1991; Cooke, Forth, & Hare, 1998). Bonta (1996) reports that criminal personality was the second most important dynamic factor in predicting recidivism. Bandura (1996) also reports validating similar personality dimensions. Criminal personality was one of the "big five" risk factors for criminality in the meta-analysis of Gendreau (1996). The well known General Theory of Crime proposed by Gottfredson and Hirschi (1990) similarly invokes the personality concept of "low self-control," which is very similar the various dimensions of criminal personality. Prior research has demonstrated a modest but significant relationship between psychopathy, low self-control (variously defined) and both violence and general criminal behavior (Quinsey et al., 1998). Quinsey et al. (1998) include the PCL (Hare, 1991) within their violence risk predictive system – the VRAG.

The items in this scale cover the main dimensions identified as components of the criminal personality (e.g. impulsivity, no guilt, selfishness/narcissism, a tendency to dominate others, risk-taking, and a violent temper or aggression.)

Personality is a complex concept and many social scientists believe personality is "set" in childhood/adolescence. Given that many factors come together to create personality, the idea of criminal personality is no less complicated. There are patterns seen in persons who exhibit criminal personality traits. Intervention then, is based on cognitive behavioral approaches that examine and offer alternatives to thoughts, feelings, beliefs and resultant criminal behavior. A specific diagnosis of anti-social personality disorder is not necessary when considering intervention, the area of focus is as listed above – what is the process the person undergoes while deciding to engage in criminal behavior, what is his/her rationale, and what are they willing to do about making changes?

Goal	Build new and increase positive coping and communication skills.
Task	Immediate Needs: Journal my behavior in the areas of thoughts, feelings, attitudes and resultant behavior when I feel stressed, angry, or that something unfair has happened to me. Do my journal entries daily for 5 days and bring to my next probation appointment.

Table 4.4: Case Planning example for Criminal Personality

4.2.6 Criminal Thinking Self-Report

Antisocial attitudes and beliefs are identified among the "big five" risk factors in meta-analysis studies of factors that predict crime (Gendreau et al., 1996). However, there is no agreement on the particular attitudinal dimensions or cognitions that are the most useful for predictive purposes. Various studies focus on aspects of thinking style, attitudes toward criminal

justice, neutralization and excuses, tolerance for law violation, cognitive justifications, etc. Clearly, this area could require a highly extensive inventory to map the full range of cognitive dimensions relative to crime. In the absence of such consensus, we adapted the approach of Bandura (1996). Bandura's approach assesses several key cognitive dimensions that justify, excuse, and minimize any damage caused by the person's behavior/crime.

This scale brings together several cognitions that serve to justify, support, or provide rationalizations for the person's criminal behavior. These dimensions include moral justification, refusal to accept responsibility, blaming the victim, and rationalizations (excuses) that minimize the seriousness and consequences of their criminal activity. These include rationalizations such as: drug use is harmless because it doesn't hurt anybody else, criminal behavior can be justified by social pressures, theft is harmless if those stolen from don't notice or don't need what was taken, etc.

The concepts discussed above as they relate to the Criminal Personality scale are also present in this scale, and have been identified in further detail through the person's own self-report. A distinct pattern of rationalizations for criminal and/or harmful behavior is present for those who score in the probable and highly probable categories. Interventions that focus primarily on cognitive behavioral approaches tend work best with those who evidence significant criminal thinking.

Goal	Modify criminal thinking, develop a positive attitude toward various life areas (see specific goals).
Task	Immediate Needs: Create a list of what works for me (positive thoughts and activities) and what doesn't (negative thoughts and activities) that keep me in the same cycle of getting into trouble.

Table 4.5: Case Planning example for Criminal Thinking Self-Report

4.2.7 Current Violence

This scale forms part of the general criminal history and remarks regarding theoretical-substantive validity are subsumed under the earlier statement on criminal violence.

This short scale measures the degree of violence in the present offense. The central item that defines the scale is the presence of an assaultive felony. Other key items involve whether or not a weapon was used, if there was injury to a person, etc.

Research has shown that the level of violence in the instant offense is NOT a good predictor of future crime. Keeping in mind the degree and type of violence in the instant offense as compared to the person's history of violence and current level of functioning/needs scores is good practice. One area for clear consideration is that of family violence and how this will effect any kind of living arrangement for community-based supervision.

Goal	Build new and increase healthy coping skills.
Task	Enroll in and successfully complete an Anger Management Program. Bring my homework and updates from the class to each probation appointment.
Task	Create a list of my healthy and unhealthy coping skills, then list next to each one the usual outcome when I use that reaction or response.

Table 4.6: Case Planning example for Current Violence

4.2.8 Family Criminality

From a social learning theory perspective, participation in criminal behavior may be facilitated by significant others who model such behavior. Research has consistently demonstrated that delinquency and adult crime are both associated with parent criminality (West, 1973; Lykken, 1995). Children may learn that violent and deviant behavior “work” in the context of their family. Aside from the social learning and role modeling perspective, other intergenerational mechanisms may operate to transmit values and behaviors from parent to child. Genetic influences, for example, may operate to transmit anti-social personality disorder and criminality (Lykken, 1995). COMPAS therefore includes a measure of family criminality focusing on the criminality and drug use history of the mother, father, and siblings.

This scale assesses the degree to which the person’s family members (mother, father, and siblings) have been involved in criminal activity, drugs, or alcohol abuse. The items cover: arrests of each family member, whether they have been in jail or prison, and whether the parent or parental figure has a history of alcohol or drug problems.

Families can be significant positive resources for any person in the criminal justice system. The presence of family criminality, however, can create a dichotomous situation in that, on the one hand the family is a source of support, comfort, and hope, and on the other hand, they may also be criminally involved and their support revolves around their criminal activity and belief systems.

Goal	Eliminate criminal involvement with family members.
Task	Immediate Needs: List/identify family members (those who I have a relationship with and spend time with) who are criminally involved.
Task	Ongoing Needs: Create a time line of my involvement with these family members and the consequences/benefits of spending time with them, e.g. when did it happen and what happened while we were together.

Table 4.7: Case Planning example for Family Criminality

4.2.9 Financial Problems

This concept appears as one of the more modest risk factors in the Gendreau et al. (1996) meta-analysis. It is linked to lower social class, poor housing, community disorganization, and other factors. Homicides, for example, are disproportionately found in high poverty areas. Numerous social dimensions related to poverty are linked to high crime, including residential mobility, family disruption, single parent families, crowded housing conditions, and higher opportunity for violence (Sampson & Lauritsen, 1994). The measure of poverty and financial problems in COMPAS focuses on the struggle to survive financially, problems paying bills and other issues related to a shortage of money.

This scale assesses the degree to which a person experiences poverty and financial problems. It assesses whether the person worries about financial survival, has trouble paying bills, and has conflicts with friends or family over money.

Unpredictable economic times may play a role in this area, however, a person's pattern of earning (or not) and spending money is an important element. Education on money management and fulfilling court ordered financial commitments is part of the necessary approach when considering interventions. Assuming someone knows how to manage their finances is an erroneous starting place, vocational training may also play a role in creating a successful change plan.

Goal	Gain financial stability/independence.
Task	Immediate Needs: Apply for financial assistance/emergency shelter and/or food stamps (use other resources as referred by PO).
Task	Immediate Needs: Inform my supervisor at work about my probation appointments and any terms and conditions that might impact my ability to do my job.

Table 4.8: Case Planning example for Financial Problem Scale

4.2.10 History of Non-Compliance

This scale focuses on the number of times a person has failed when he or she has been supervised in the community (probation or parole). The central defining items are the number of times that probation or parole has been violated or revoked. Related items include the number of times a new charge or arrest has occurred while the person was on probation and the number of returns to custody for parole violations.

This scale focuses on the number of times the person has failed when he or she has been placed on a community-based status. The central defining item is the number of times probation or parole has been suspended or revoked. Related items include the number of times the person has failed to appear for a court hearing, the number of times a new charge/arrest or technical rules violation has occurred while on probation, parole and prior community corrections program placement failures (i.e. electronic monitoring, community service work,

day reporting, etc.) Thus, the scale involves the risk of technical rules violation failure leading to revocation of probation, pretrial release, or community corrections placement status.

Different states/agencies have different thresholds for supervision violation and suspension/revocation. While policy decisions do effect the person's history "on paper" it is also important to understand the person's willingness and ability to successfully complete community-based supervision. Clearly articulated expectations with terms and conditions of supervision and case planning are key factors in laying the groundwork for success. Behaviorally stated goals and a high degree of structure with room for individual differences and learning curves could enhance a person's success rate.

Goal	Attend all probation meetings as scheduled.
Task	Immediate Needs: Client and PO agree upon appointments for two week intervals including attendance at Cog/Behavioral group 1x week. Client to use pocket calendar for personal reminder of all appointments, during this two week period (March 10-24, 2010) client is to attend 2 scheduled appointments at this office (2/12 and 2/19 at 3pm) and the cog group on 2/15 and 2/22 at 6pm.
Note	All case planning activities should include tangible sanctions should the person fail to comply or engage in change behavior, and in the cases when a very high degree of structure is put in place, those sanctions may be stated on the case plan.

Table 4.9: Case Planning example for History of Non-Compliance

4.2.11 History of Violence

A history of violent behavior has been demonstrated to be one of the most powerful predictors of future violence (Farrington, 1991; Parker & Asher, 1987). The likelihood of future violence appears to increase steadily with each instance of a prior violent incident. Each prior arrest for violent behavior increases the likelihood of further violence. Similarly, a history of juvenile violence has been found to be a predictor of adult violence (Farrington, 1991).

The aim of this scale is to reflect the seriousness and extent of violence in an individual's criminal history. It focuses on the frequency with which violent felony offenses have occurred, the use of weapons, and the frequency of injuries to victims. The frequency of several specific violent offenses are also included in the scale, e.g., robbery, homicide, and assaultive offenses.

Multiple episodes of violence may suggest the need for further psychological evaluation. The accumulation of multiples (events, victims, types of crimes against persons/animals) creates a pattern of serious concern. Interventions may be targeted at cognitive behavioral constructs to manage behavior on the part of the individual, and a highly structured supervision modality may be preferred by the supervising agency.

While we are not going to change the past, we can teach people to intervene in old thought processes and put in place, new, healthier thoughts that lead to pro-social responses rather than old, patterned reactions.

Goal	Increase my healthy responses to events that trigger an angry reaction for me.
Task	Immediate Needs: List the way I have shown my thoughts and feelings in the past.
Task	Immediate Needs: Describe what happens when I lose self-control.
Task	Immediate Needs: Describe what happens when I use positive, self-control responses.

Table 4.10: Case Planning example for History of Violence

4.2.12 Leisure/Boredom

Aimlessness in the use of leisure time is linked to several theories of crime. For example, it is a component of Hirschi's early Social Control theory representing an aspect of weak external social bonding (Hirschi, 1969). Aimless use of leisure time is also included as a risk factor in the LSI (Andrews & Bonta, 1994). The General Theory of Crime (M. R. Gottfredson & Hirschi, 1990) includes aimlessness and the related concept of boredom proneness within the dimension of low self-control or criminal personality. It is also linked to routine activities theory by the maxim of "Idle hands are the devil's workshop" (Osgood, Wilson, O'Malley, Bachman, & Johnston, 1996).

This scale assesses the degree to which the person experiences feelings of boredom, restlessness, or an inability to maintain interest in a single activity for any length of time. Thus, this scale may be regarded as reflecting a psychological dimension rather than representing the amount of constructive opportunities in the person's community environment.

As noted above, the issue is not necessarily time management, but the person's value of experiences and relationships. Creating an understanding of these elements may be a first step toward making changes for the individual. Some social or information processing issues may be identified through further assessment, these issues can then be addressed accordingly.

Goal	Learn about the relationship between my level of participation with other people/events/interests and my ability to be involved in things outside of work or other required activities.
Task	Immediate Needs: Create a plan for getting involved with my friends who participate in the basketball league at the rec center. List the night and time of the league and the person who I can talk to get on a team. Ask my friend to go with me if I feel like I need support in joining the team.

Table 4.11: Case Planning example for Leisure/Boredom

4.2.13 Residential Instability

An unstable lifestyle is one aspect of the second factor of Hare's Psychopathy Checklist and this is an obvious risk factor for crime and violence (Hare, 1991). Additionally, low social ties

and an unstable residential address are often used in pre-trial risk assessment instruments to predict risk of flight. The absence of social ties, and the presence of social isolation are also seen in Social Control theory as the absence of restraints on deviant behavior that result from weak social bonding. In addition, since change and stress are correlated, an unstable lifestyle may be stressful. Finally, personal stress/distress appears as a risk factor with modest predictive validity in meta-analysis studies (Gendreau et al., 1996).

The items in this scale measure the degree to which the individual has long term ties to the community. A low score on this scale indicates a person who has a stable and verifiable address, local telephone and long term local ties. A high score would indicate a person who has no regular living situation, has lived at the present address for a short time, is isolated from family, has no telephone, and frequently changes residences.

Community-based supervision requires a verifiable address. The reality is that some individuals end up in shelters right after release, or, they don't have the financial means to secure acceptable living quarters for months after sentencing/release. The historical nature of the person's residential stability is good information while the person is incarcerated in that planning can be put into place to avoid the pitfalls aforementioned. Renewing and/or creating family contacts and other potential support resources can be used as realistic goals in establishing residential stability.

Goal	Seek and obtain sustainable living situation.
Task	Ongoing Needs: Develop a workable budget that includes housing costs that I did not list under my immediate needs such as pets, additional furnishings, any agreements that I can lawfully enter into to help reduce the cost of my rent.

Table 4.12: Case Planning example for Residential Instability

4.2.14 Social Adjustment

Interpersonal problems may exist in each main social institution (family, school, work, etc.) A pattern of interpersonal problems may indicate poor social skills. The present higher order scale was constructed to assess the recurrence of interpersonal problems across various social contexts. Social skills training is often advocated as a treatment approach in preventing further violence and crime. Social adjustment problems are also implicated in several theoretical perspectives of criminal behavior, e.g., weak social bonding in social control theory (Hirschi, 1969), stress (Gendreau et al., 1996) social cognitive models of crime (Dodge, Pettit, McClaskey, & Brown, 1986; Dodge, 1998) and the erosion of social capital (Hagan, 1998).

This scale is higher order in the sense that it uses items from other scales that crosscut several domains. It aims to capture the degree to which a person is unsuccessful and conflicted in his/her social adjustment in several of the main social institutions (school, work, family, marriage, relationships, financial.) A high score indicates a person who has been fired from jobs, had conflict at school, failed at school or work, has conflict with family, exhibits

family violence, cannot pay bills, has conflicts over money, etc. Thus, the common theme is problematic social relationships across several key social institutions.

Areas for intervention will depend on the most pressing issue and need for support in that area. Creating a sense of connectedness and responsibility for self and to others is a foundational element of many cognitive behavioral approaches. Structuring communication expectations and methodologies for the individual may be a starting place, many programs provide sequenced awareness and practice options. The supervision professional may work with the individual in identifying other community-based pro-social activities, as well.

Goal	Increase positive social supports with family, friends, and community.
Task	Immediate Needs: Create a plan for increasing my time spent with positive, pro-social friends and family members.

Table 4.13: Case Planning example for Social Adjustment

4.2.15 Social Environment

Living in a high crime neighborhood is a well-established correlate of both delinquency and adult crime (Thornberry, Huizinga, & Loeber, 1995; Sampson & Lauritsen, 1994). This risk factor fits into several theoretical models of crime and delinquency, e.g., social disorganization, social learning, and sub-cultural theories. Disorganized and high crime communities are characterized by perceived high crime rates, gangs, easy access to drugs, and inadequate housing.

This scale focuses on the amount of crime, disorder, and victimization potential in the neighborhood in which a person lives. High crime is indicated by the presence of gangs, ease of obtaining drugs, the likelihood of being victimized, a belief that a weapon is needed for protection, and so on.

Few scales reflect areas where the person has no direct control over the identified issues, however, this scale is based on environmental factors that the individual has to cope with on a daily basis. Problem-solving around the possibility of relocating or finding a safer living arrangement may be paramount. Other risk factors come into play when considering the person's social environment (criminal opportunity, criminal peers, family criminality, residential instability, etc.) and these factors may become more of a primary focus should they be identified as active in the person's life.

The Social Environment and Social Isolation scales will typically use case planning language similarly. Increasing positive family and peer relationships, as we have seen in other scales is a primary focus, as well as involvement in specific activities.

4.2.16 Social Isolation

Positive social supports appear to serve several functions that may reduce crime and violence. Social support may act as a protective factor or mediator of stress, since stress and anxiety

may predispose a person towards anger and violence. Positive social support has been shown in research to act as a protective factor against risk of violence even in high risk environments (Estroff & Zimmer, 1994). As described below, the COMPAS social isolation scale is bipolar in that it serves to identify social isolation/loner behavior on one pole and strong social supports at the other pole.

This scale assesses the degree to which the person has a supportive social network and is both accepted and well integrated into this network. The scale is scored such that a high score represents an absence of support, and the presence of feelings of social isolation and loneliness. The defining items include: feeling close to friends, feeling left out of things, the presence of companionship, having a close best friend, feeling lonely, etc.

As mentioned in other social support areas, intervention can be across many dimensions and impact the person on both the awareness and practice levels. Strategies might include finding a mentor, joining known pro-social or support groups, learning new skills/hobbies, and creating new social connections where the person's new, healthy behavior will be expected by those involved in the activities.

4.2.17 Socialization Failure

Socialization failure during childhood and adolescence has been consistently linked to crime and delinquency. Problems in the family and inadequate parenting are the critical background issues (Lykken, 1995). We have constructed a higher order factor in COMPAS that builds on the early onset of delinquency, problem behavior in school (dropout, suspensions, fighting, etc.), inadequate parental socialization, and early drug use. These are all well known risk factors for later criminality (Chaiken, Chaiken, & Rhodes, 1994; Lykken, 1995) and all represent early socialization problems. Lykken (1995) in particular, explores the link between socialization failure and criminal behavior in his concept of the sociopath.

This scale combines items reflecting family problems, early school problems, and early delinquency, all of which suggest socialization failure, (how the person was socialized growing up). The intent is to examine socialization breakdown through its early indicators in school, delinquency, and family problems. A high score would represent a person whose parents were jailed or convicted or had alcohol or drug problems. In addition, a high score is associated with early behavior problems in school (being expelled, failing grades, skipping classes, fighting) and would also manifest serious delinquency problems.

This scale looks at the history or pathway that was involved in the person's upbringing that may have significantly affected his/her view of the world in terms of trust, respect for reasonable authority, value of others, and the development of beliefs and attitudes that are active and present today. High scoring individuals may need cognitive restructuring programs to assist in an awareness of, and change plan for, some of the beliefs and attitudes that lead to troublesome behavior for the person.

Goal	Build new and increase my positive coping skills and responses.
Task	Attend and successfully complete cognitive behavioral program.
Activity	Complete first exercise in workbook by 3-20-10 and bring the completed exercise to the next probation appointment. Participate in the cog group by engaging the exercise on My Thoughts, and participating in the role play discussion.
Note	In the case of a structured, sequenced program, case planning will often be stated as in the example above.

Table 4.14: Case Planning example for Early Socialization Failure

4.2.18 Substance Abuse

Numerous published research studies have established that substance abuse is a significant risk factor for both general criminal behavior and violent behavior. Substance abuse emerged as one of the major risk factors in the meta-analysis studies of Gendreau et al. (1996).

The present scale is a general indicator of substance abuse problems. A high score suggests a person has drug or alcohol problems and may need substance abuse intervention. The items in this scale cover prior treatment for alcohol or drug problems, drunk driving arrests, blaming drugs or alcohol for present problems, drug use as a juvenile, and so on.

Of note, the cut points on this scale are lower than the other needs scales due to the design of the scale. A person who scores in the Probable range (3-4) is considered a person who is in need of further evaluation (i.e. ASI, SASSI, etc.) and a person who scores in the Highly Probable range (5-10) may have a serious alcohol or drug problem requiring a structured treatment approach. Keeping in mind the high incidence of drug/alcohol abuse within the criminal justice population, a primary intervention for many individuals to impact recidivism is assisting the person to attain and maintain sobriety.

Substance abuse typically intersects every life area for a person, therefore, following treatment and in some cases concurrent with treatment, may be the implementation of cognitive behavioral restructuring and life skills planning.

Case planning language varies in this area between the example shown under the Socialization Failure (Table 4.14) scale regarding structured, sequenced steps, and, the use of supervision focused goals and tasks as listed in Table 4.15.

Goal	Maintain Sobriety
Task	Attend AA meetings 3 times per week and show my attendance card to my PO at each meeting.
Task	Call in for UA/BAC testing daily and report by 5pm on the day I am to do my testing.

Table 4.15: Case Planning example for Substance Abuse

4.2.19 Vocation/Education

Another of the “big five” risk factors for crime and recidivism prediction in the Gendreau et al. (1996) meta-analysis is labeled “social achievement.” This concept is an amalgam of educational attainment, vocational skills, job opportunities, a record of stable employment, good income, and, more generally, the level of legitimate economic opportunity. Basically, persons with more social capital have higher “life chances” than other persons who may have very restricted success opportunities (Hagan, 1998; Coleman, 1990). The family is of critical importance in building social capital. Parents either transmit positive and substantial social capital to their child or fail in the socialization process. This scale is a higher order factor in COMPAS, using items from both educational and vocational domains. Individuals differ greatly in access to social capital or other resources. Social capital is somewhat dynamic. It can be built or destroyed. For example, a record of serious criminal behavior or high school dropout will clearly diminish life chances and social resources, whereas completing a job skills training course or obtaining a GED may increase these chances.

This higher order scale assesses the degree of success or failure in the areas of work and education. A high score represents a lack of resources. Those who score high will present a combination of failure to complete high school, suspension or expulsion from school, poor grades, no job skills, no current job, poor employment history, access only to minimum wage jobs, etc. Thus, the scale represents a lack of educational and/or vocational resources.

A score in the Probable range is significant in that a person may be struggling to seek and maintain employment that meets his/her skill set, ability, and interests. Vocational stability plays a significant role in success on community supervision. Intervention can therefore be initiated during incarceration or upon release. Education, or additional training may be the reasonable answer to assisting the person to maintain employment, therefore, looking at the whole picture in this domain is important when assessing paths and barriers to success.

Goal	Develop vocational skills
Task	Immediate Needs: Ask myself what it will take to meet the goals I am setting, identify barriers that come from others/situations, and those that I have put in place.
Task	Immediate Needs: Identify methods to break down the barriers that I have put in place, use my resources (supervisor, PO, instructor) to move forward with my plan.
Task	Enroll in vocational training program using the funding source I found when I contacted the instructor at the school.

Table 4.16: Case Planning example for Vocation/Education

4.2.20 The Lie Scale and Random Responding Test

Both of these items are validity tests that provide an alert to the potential §faking good or random response of the person being assessed by COMPAS.

Items in the Lie Scale include questions about feeling unhappy or angry with the options across a Likert scale that include “never.” Since it is highly unlikely that a person has never felt unhappy or angry, the selection of “never” would suggest they are not telling the truth, or perhaps they are being careless with their responses. Extreme answers and a pattern of extreme answers trigger the Lie Scale to alert the criminal justice professional to questionable responses.

The Random Responding scale is based on 37 highly correlated pairs of COMPAS scale items. Some items appear more than once in the pairs as they relate to more than one construct. The cutting score is internally set up to detect the highest 5% of respondents who may be randomly providing answers to the questionnaire. This allows for a reliable true positive rate.

Chapter 5

Typology

The fact that people respond differently to different treatments has been labeled as responsiveness and repeats the conventional wisdom that “one man’s meat is another man’s poison.” It indicates that the wrong treatment may make things worse and creates a need for careful matching of people to specific treatments. This is central to both “What Works” and to the Risk-Needs-Responsivity (RNR) model. It also underlies Evidence-Based Practice (EBP), since incorrect matching of a person to treatment may sabotage the effectiveness of virtually any intervention. Thus, a challenge for treatment providers is to match intake assessments to service plans in order to achieve good outcomes. In (Andrews et al., 2006) recently acknowledge that specific responsiveness or differential matching is the least explored of all the RNR principles. The traditional strategy for “matching” has been to develop treatment-relevant classifications to guide differential matching (Warren, 1971; Megargee & Bohn, 1979; S. Baird, Heinz, & Bemus, 1979). Most of these classification efforts failed because of a variety of technical problems (Harris & Jones, 1999).

However, recent technical breakthroughs have allowed the development of risk and need typologies to facilitate the goals of specific responsiveness and to guide the “matching” of interventions to client needs in the context of the COMPAS system. We have developed treatment-relevant typologies for both males and females. These are now included as a standard component of the COMPAS software. These typologies use advanced pattern recognition, cross-validation procedures and multiple methods to verify the stability of the typologies. Each person is now automatically classified on the basis of “best fit” to one of several standard and replicated needs profiles. The class profile of each person is automatically produced as part of the standard report to help treatment staff conceptualize the “kind” of client they are dealing with, and to develop a service plan to meet the specific responsiveness needs of that unique individual. It is important to realize that no person is a perfect match to his/her class; and will be unique in his/her overall pattern of risks and needs. However, his/her assigned prototype membership will suggest a beginning “framework” for a case plan that may then be customized according to the unique risk and need patterns of each person. Thus the default treatment plans for each prototype will provide treatment staff a useful initial guide to the most likely kind of service plan for each individual.

The scales required to determine a type in the COMPAS Core typology are: Criminal As-

sociates, Substance Abuse, Financial Problems, Vocation/Education, Family Criminality, Social Environment, Leisure/Boredom, Residential Instability, Social Isolation, Criminal Attitudes, Criminal Personality, and Age at Assessment.

5.1 Interpretation

Questions may arise as to how to interpret the typology assignments of the COMPAS and how it may help in designing a management plan for each person. Overall, we suggest that the typology results should be interpreted in the context of the other three key classification elements that are provided in the overall COMPAS Risk Assessment. These are as follows:

1. Risk Potential Scales (Predictive levels): These three (red) scales represent overall risk potential scales. They include separate risk scales for Violence, Recidivism, and Failure to Appear.
2. Risk and Need Profiles (Prior history): Next, the profile chart provides the person's decile scores on all background scales (e.g., criminal history, drugs, peers, family, work/education, etc.). These provide the basic data elements that drive risk predictions, needs assessment and treatment plans.
3. Explanatory Typology: This provides the "closest fit" of each person to one of eight prototypical categories. The eight types represent different kinds of people. It is important to remember that the profile chart of any individual person will NEVER be an exact match to his closest prototype. Many people are "hybrids" that may not fit well into any typology.

These three elements may be used collectively to guide case formulation and to understand what is "going on" with a case, and to select supervision levels and treatment interventions.

Other important elements that may influence case formulation are as follows:

Recommended Level of Supervision: The recommended level of supervision is found in the Assessment Summary section. The Violence and Recidivism risk potential factors are the main drivers of this recommendation.

Overrides of the supervision level: Overrides of the calculated recommended supervision level are clearly appropriate when it is felt that the computerized procedure is either over- or under-estimating the risk level. This is especially true when the screener can identify the presence of mitigating or aggravating factors. Examples of mitigating factors are such things as: your own street knowledge of the person, age and any extended periods of crime free behavior, etc. Aggravating factors are such things as severity of offense, gang membership, your knowledge of their street behavior, of non-apprehended crimes, or concerns on the Lie Scale or Random Response Score (as applicable).

Common Prototypes versus Anomalous cases: There are several things to understand about the typology label:

1. The typologies represent “Common Types” of people: We have found that there are eight common categories or prototypical offending and behavior patterns that often re-appear in criminal justice populations. These eight prototypes are described in the software and the software assigns each client to their nearest prototype. However, please remember that no individual is ever an exact match to his/her typology. In most cases there will be a good match to the closest fitting category, but will always have some differences to the ideal prototype. However, some cases will NOT be a good match to any prototype, or may straddle the boundaries between two prototypes. These boundary or hybrid cases are not given a prototype assignment and must be interpreted as unique cases.
2. What to do with the “poor fitting/boundary cases”: With boundary or hybrid cases, the typology should be ignored, or used as a starting point for a more individualized interpretation. Such boundary types are often harder to interpret and are more complex. If the screener’s judgment clearly disagrees with the computer-assigned prototype then an override is appropriate. The anomaly should be reported and the counselor will interpret the case using the individual’s case chart and other relevant information to determine processing and treatment plans.
3. Typology Purposes are explanatory and for treatment planning: A main purpose of the typology is to give an alert if a case belongs to one of major case types (e.g., a young streetwise gang member; an older repeat drinking driver, etc). If a case is a “good fit” this may help in understanding the case and it’s treatment needs since such “kinds” of cases will have been seen before.
4. The Typology is not a risk classification! The typology emphasizes explanatory and need profiles and treatment: The typology prototypes represent diverse profiles of need factors, and are not designed as a predictive risk classification. Thus, the typology alone should not be used to determine risk levels but it may often help in risk and placement decisions if used in conjunction with the risk assessment scales.

5.2 Male Typology

5.2.1 Type Descriptions

Category 1 - Typical Pattern: Chronic Drug Abusers (Most Non-violent)

The central theme of this prototype is long-term substance abuse and non-violent offences. For example, serious substance abuse and use of alcohol/drugs at the current arrest. Problems often begin in adolescence e.g. first arrests (around 16 or 17). Factors underlying this type may include mixtures of family criminality, family disorganization, out-of-home placements and some juvenile socialization problems. The profile appears in all ethnic groups, but especially young Anglos. The social context does not suggest total social exclusion. For example, some members have relatively few social risk factors and some strengths, e.g., low poverty, educational-vocational resources, stable residence in good neighborhoods and are not isolated, bored or socially rejected. Anti-social personality and extreme criminal attitudes are mostly absent.

Official criminal histories support this profile. This type averages of 3 to 4 prior arrests mostly for drug use or trafficking. This category is mostly non-violent with relatively low current violence, low weapon offences and low victim injuries – although in some cases the current charge includes assault. There is little evidence of domestic violence and sex offences.

Category 2 - Typical Pattern: Low risk “situational” (fighting/domestic violence? caution!)

This type has several economic and educational “strengths” suggesting an apparently normal citizen. They mostly avoid criminal associates and follow a low risk lifestyle. However, some members of this group are involved in serious violence, thus caution is warranted. These persons generally are not raised in high crime families, avoid drugs, have stable addresses in safe areas and few financial problems. Personality and criminal attitudes appear average. The profile offers no clear social or criminogenic explanation for offending or for violence. This pattern may reflect the well known accidental or situational event that unexpectedly occurs to create serious violence and an arrest situation.

The official criminal history reflects a low risk profile. The group, as a whole, has fewer official arrests, convictions or prior violence than other types. The official data shows lower violence history, lower weapons use, lower non-compliance, fewer probation episodes and almost no burglaries, robberies, The current offense often is for DUI, substance abuse or an assault (fight/no weapons). Many are incarcerated for the first time. However, as noted above, some members of this group have been charged with a serious assault and/or domestic violence. This category occurs in all ethnic or racial groups – a variant is found in Category 8.

Category 3 - Typical Pattern: Chronic Alcohol Problems (DUI, domestic violence etc.)

The dominant pattern of this category consists of older (40+), mostly relatively well-educated who function fairly well with stable jobs, finances and residences, but with recurrent alcohol problems and a history of DUI and/or domestic violence. They show the oldest age at first arrest (27) and are thus “late starters”. A generally low risk lifestyle is reflected by: few criminal peers, educational-vocational and financial success, low crime families, stable and safe addresses and pro-social structured leisure. They mostly avoid high-risk situations and do not appear to hold anti-social attitudes or personalities. Thus, the explanation for their offending would appear to relate to alcohol proneness perhaps in a context of family stress, rather than social exclusion or environmental explanations.

The official data corroborates this pattern showing that this group has the highest score for current DUI arrest and using alcohol (but not drugs) at the current arrest. Overall, they have average criminal involvement and few violent offences. However, domestic violence also occurs for some of these people. DUI and alcohol abuse are the major problems since the category has lower clusters arrest rates than other clusters for: current violence, weapon arrests, assaults, juvenile felony arrests, fraud, property, burglary and robbery offences. COMPAS risk scales assign this category to “low risk”, although this is influenced by their older age (since age lowers risk scores in the risk equations). Thus, they may be expected to have a moderate recidivism risk mainly for drug/alcohol related offences or domestic violence.

Category 4 - Typical Pattern: Socially Marginalized - Poor, Uneducated, Stressed (Habitual offenders)

The central problem in this type is socio-economic marginalization e.g. educational-vocational failure, poor job skills, poverty, unstable residence, poor social supports and social isolation. This category is older (average age 37) and occurs in all ethnic groups. Their social resources appear reasonable since they mostly do not have high crime families or antisocial peers, do not reside in high crime areas and do not hold extreme criminal attitudes – all of which argue against a social learning explanation and do not suggest a high-risk lifestyle. There is also little evidence of criminal personality.

Many of these cases are chronic repeaters with multiple arrests, probation terms and convictions. Their official criminal history coheres with the above profile in two main ways. First, they are mostly late starters with a late age at first arrest (21), few juvenile felonies and a relative absence of juvenile socialization problems. Second, their offence pattern of fraud larceny (and some drug trafficking) and low robbery, suggests instrumental crime for financial gain, or perhaps coping with poverty and unemployment. Finally, some of these women exhibit prior domestic violence that coheres with prior weapons use and victim injury. Substance abuse and criminal opportunity scores are about average.

Note: Mental health (MH) problems are often linked to social isolation and social adjustment problems. Thus, cases with MH and social withdrawal problems may enter this lonely marginalized category. A mental health assessment is recommended to clarify MH issues.

Category 5 - Typical Pattern: Criminally Versatile – Young Marginalized persons (often gang affiliated)

This pattern exhibits multiple risk factors and several co-occurring causal processes linked to criminality. First, is extreme social exclusion/marginalization, eg. educational-vocational failure, joblessness and poverty. Second is a lack of social control bonds, withdrawal from education and work, boredom and little constructive use of leisure. Third, their high-risk criminal opportunity lifestyle is reflected in weak pro-social bonds, boredom and higher than average gang affiliation. Fourth, social learning is suggested by a pattern of anti-social attitudes, gang membership (for some), early school failure and out-of-home placements, all implying affiliation with other rejected and weakly socialized peers. Finally, many of these cases reflect an anti-social personality that has been empirically linked to family disintegration, family crime, juvenile felonies and early onset shown by many of these cases. These themes reflect the sociopathic type of (Lykken, 1995; Mealey, 1995), and others.

The criminal history of this category coheres with the above high risk profile. This young group (22-23 average age) generally has an early age at first arrest (around 16), higher scores than other types for juvenile felonies, weapons arrests, current violence, current property and sex offense charges. However, there are two anomalies. First, they show relatively low substance abuse. Second they score only average for prior arrests and convictions, perhaps resulting from their youth i.e. their early stage of a criminal career.

Category 6 - Typical Pattern: Socially Isolated Long term Substance Abuse (Multiple Minor and (mostly) Non-violent offences)

This group (avg. 35) reflects four major criminogenic problems. First, many members exhibit serious long-term substance abuse suggesting addiction. Second, their extreme marginalization is shown by social isolation, poverty, unstable residence, poor social adjustment, boredom and a lack of pro-social leisure activities. Third, they appear embedded in a criminal drug culture and exhibit high criminal opportunity. Finally, a disposition for criminality is shown by high crime personality and antisocial attitudes. This type occurs in all ethnic groups.

The official criminal history matches this profile in several ways. Chronic criminality is shown by multiple arrests, convictions and probations. Chronic substance abuse is confirmed by alcohol and drug offences, using hard drugs (heroin, cocaine) as juveniles, being high/intoxicated at current arrest and (in some cases) current drunk driving and/or drug possession charges (but rarely trafficking). This category is “difficult to treat” as shown by non-compliance, probation/parole revocations and FTA’s. They also exhibit above average scores for current fraud, prior domestic violence and burglary/larceny (but, rarely robbery). Criminal violence (except for domestic violence) is rare as shown by relatively low arrests/convictions for weapons offenses and lower scores for assaultive felonies. The COMPAS risk scales, not surprisingly, classify these cases as high risk for FTA, community failure and recidivism, but not for violence.

Category 7 - Typical Pattern: Serious Versatile High Risk Individuals

This type has the most serious and violent profile. It may warrant referral for a test such as the Psychopathy Check List (PCL). This profile reflects a chronic, violent and versatile criminal career as well as multiple criminogenic risk factors.

This profile reflects four major causal processes linked to high criminality. 1) A strong personal disposition to crime is shown by anti-social personality, antisocial attitudes/thinking, early onset of crime, parental criminality and versatile criminal offences. 2) Social marginalization is shown by educational/vocational failure, unstable residence, poverty, boredom and weak pro-social ties. 3) Social learning as reflected by anti-social peers, anti-social neighborhood, parent criminal behavior and anti-social thinking. 4) Poor socialization is suggested by parental crime and family disorganization, early juvenile onset, early failure in school, criminal attitudes.

The official criminal history matches this extreme criminogenic profile. It has the most chronic and dangerous criminal career with the highest scores for criminal involvement, juvenile onset, non-compliance and violent and versatile offending. These people have the highest scores for: arrests and convictions for robbery, burglary, weapon offences, assaults, injury to victims, violent felonies, fraud, drug possession and domestic violence arrests. Not surprisingly the COMPAS risk assessments assigns these types to high risk levels for all main risk outcomes: violence, recidivism, FTA and community failure.

Category 8 - Typical Pattern: Low risk situational-accidental category - Caution is advised for Some “Faking Good”

Like Category 2, this category reflects lower criminogenic risks and more pro-social strengths than most other categories. Thus, this profile offers no clear explanation for their engagement in the criminal justice system. Like Category 2, these persons reflect perhaps “normal” folks who became embroiled in a situational-accidental event that led to entry into the criminal justice system. Many members of this category will have less poverty, more adequate jobs and education, more stable residence in safer areas than most persons in this population. They appear mostly to avoid anti-social peers and criminal opportunities and may have pro-social ties. Their attitudes and personalities are not clearly anti-social. They report low drug use (compared to other groups), fewer criminal peers, lower family crime and positive use of leisure.

The criminal history of this category confirms it’s low risk, non-violent status. Most have few prior arrests and for many this may be their first incarceration. They generally have fewer felonies or weapons offences, and less history of probation or probation failure. Most are assigned to the lowest risk category by all four major COMPAS risk models.

The current arrest pattern perhaps explains the “situational” nature of this category. Specifically, they have the lowest (mostly zero) scores for: felony charges, assaultive felonies, weapons offences, victim injury, family violence, burglary/larceny, robbery and drug offenses. In many cases their arrests are “alcohol related”, simple assault, drunk driving, non-felony

“fraud” or minor property offences, or a “sex offense”. Thus, it is prudent to check the details (if available) of the current offences of persons in this category.

An important caution is that a small % of this type may be “faking good” as indicated by the Lie Test score. Thus, while many are truly low risk (as confirmed by official history) a small percentage may be lying. Thus, it is still prudent to show caution with these persons.

5.3 Female Typology

5.3.1 Type Descriptions

Category 1 - Drug problems and anti-social sub-cultural influences ? some with relationship conflicts

This group (average age 35) appears locked into a high-risk sub-culture e.g. anti-social peers, anti-social family and residence in a high-risk crime environment. Some reflect early onset of teenage delinquency and cocaine use as a juvenile. Chronic drug problems are suggested by above average scores for previous drug treatments and drug possession charges. Many of these women hold anti-social attitudes. This profile suggests a social learning process where these women are socialized within an anti-social drug sub-culture. However, some strengths are still present for some of these women, e.g., stable housing, adequate use of leisure time and apparently good social support. The group criminal history is about average and not noticeably violent – although the group is above average for jail and probation terms, prior convictions and non-compliance history. For some of these women their current domestic violence charges suggest relationship conflict.

Category 2 - Family Disorganization and Inadequate Parenting – Residential instability and minor non-violent offences

This younger group averages an age of 25 years. Early family disorganization, abuse and inadequate parents appear central. Their high scores for family criminality and juvenile out-of-home placements suggests inadequate parenting. Their high juvenile socialization score also suggests early onset of problems. Their adult life challenges include residential instability and social adjustment problems. However, several positive features emerge for some of these women, i.e., lower than average scores for criminal peers, below average scores for criminal attitudes and criminal personality. Many of these women appear to avoid drugs, with relatively few reporting drug treatment or use of drugs as juveniles. The profile suggests some positive social supports and fairly constructive use of leisure time. The criminal history is consistent with the above profile and is mostly non-violent and fairly low for non-compliance. The most common current charge is minor fraud. Mental health issues may be explored given the possibility of early family abuse and/or neglect.

Category 3 - Chronic Substance Abusers - women with higher social resources than other groups

This older (average age 38) category shows less poverty, more positive education and vocational skills and residence in an apparently safe low crime areas, than other categories. These positive features are consistent with lower than average scores for criminal associates, lower anti-social attitudes and a fairly positive use of leisure time. The group appears to have relatively fewer social adjustment problems, better social supports and a lifestyle that avoids high risks and criminal opportunity. They do not have high scores for criminal personality.

The official data matches this profile with a relatively “late onset”, mostly minor offenses and few juvenile problems.

DUI is the most frequent current offence among these mostly non-violent women – although some also have domestic a violence record. However, the presence of prior convictions, prior drug offences and frequency of prior treatments for drugs and/or alcohol underscores a clearly chronic substance abuse problem.

Category 4 - Marginalized poor and isolated older women ? Economic survival crimes

This group averages 40 year and is characterized by poverty, social isolation and a lower than average constructive leisure activities. This group has a “late onset” with an average age at first arrest of 27 years. Their criminal history mainly involves minor fraud. Aside from poverty they show few other criminogenic factors. For example, they fall below average for criminal peers, antisocial attitudes, living in high crime areas or following high opportunity lifestyles. Their family of origin appears relatively law abiding. Their history exhibits few juvenile problems. It appears that their problems mostly emerge in adulthood from poverty and poor social support. Their instrumental crimes such as minor fraud and sex offences may be for economic survival. Their poor social adjustment and social isolation suggest screening for mental health problems. The risk assessment assigns most of these women to a low risk non-violent category.

Category 5 - Young antisocial poorly educated women with some violent offences and early delinquency onset.

This younger category (average age = 25) has a limited adult criminal history - with relatively few adult arrests or convictions - but the highest score for a current violent offence, some involving felony and weapons charges. Their criminogenic factors include: early onset of delinquency, above average antisocial personality, antisocial attitudes, poor education/vocational resources, bored/unproductive use of leisure hours and pessimism about finding a good job. Early delinquency is reflected in higher than average juvenile marijuana and alcohol use (but fewer hard drugs), high school dropout and the earliest first arrest. Surprisingly, the group has relatively low affiliation with antisocial peers or gangs; no clear tendency to live in high crime areas, abuse drugs, or to have extreme poverty or a high crime family background. Their relatively low formal adult criminal histories, appear consistent with their average scores on COMPAS risk assessment scales. However, the presence of early onset delinquency and, in some cases, serious current violence suggests caution with this group.

Category 6 - Chronic long term criminal history A - Multiple co-occurring social and psychological risk factors

Drugs, extreme socio-economic marginalization, teen onset of problems and extreme problems in social relations characterize this high risk category. The recidivism risk computation

identifies this group as high risk. Multiple criminogenic factors co-occur, including: antisocial peers, antisocial attitudes, antisocial personality, extreme substance abuse, high crime family, poverty, extreme vocational and educational deficits, inability to use leisure time constructively and a tendency to live a high risk life style. Problems started early and these women report the highest levels for out-of-home placements as juveniles, the worst school grades, the highest use of cocaine as a juvenile, the earliest first arrest and the highest number of juvenile felony arrests. This is a non-compliant group with multiple failures and extreme drug problems. Social isolation and social adjustment problems are high. This group commits a variety of offences, including: domestic violence, drug possession, assaults, and so on.

Category 7 - Chronic long term criminal history B: Multiple co-occurring problems and high risk

This rare and infrequent group is a more serious version of type 6. While both categories have multiple co-occurring risk and need factors group 7 is systematically higher than group 6. This category has the highest scores for: violence risk, recidivism risk, FTA risk and technical violation risk. They are highest for: overall criminal history, history of non-compliance, current violence and juvenile delinquency indicators. The multiple criminogenic factors include: residential instability, family crime, vocational-educational failures, antisocial attitudes, antisocial personality, social adjustment problems, social isolation/withdrawal, extreme drug use and so on. Compared to Category 6, this group has the highest scores for current violence, injuries to victims, current felony arrests and current robberies. They exhibit extreme poverty, live in higher risk areas and report more gang affiliations.

Category 8 - Late starters with multiple strengths and fewer risk factors: Minor non-violent offence history

These women (like pattern 3) reflect higher resources than other groups for educational and vocational scores, jobs, completing high school, living in safer areas, stable housing, better social supports and fewer leisure problems. Their family background appears more pro-social and they report less poverty, antisocial attitudes or personality issues. This group appears to adopt “safer” lifestyles by avoiding anti-social persons, fewer drug problems and more pro-social leisure activities. While, we may be suspicious of this positive profile, their official criminal history is consistent with this low risk profile showing the lowest criminal involvement and incarcerations, the fewest arrests and convictions, the lowest arrest rate, the lowest felony charges, the lowest pending charges, less non-compliance and the oldest age at first arrest (average 27). Current charges reflect minor fraud and DUI. This official data therefore coheres with this low need/risk profile. However, some women in this category may be “faking good”. This was detected using the built-in COMPAS validity test for defensive faking-good responses and notice should be taken of this warning.

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